

The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year: 2014-15



Submitted by

PDEA's

Baburaoji Gholap College,

Sangvi, Pune – 411 027.

(Affiliated to Savitribai Phule Pune University)

Reaccredited 'B' by NAAC (2.61 CGPA)

To

National Assessment and Accreditation Council (NAAC)

Nagarbhavi, Bangalore – 560 072.

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PUNE DISTRICT EDUCATION ASSOCIATION'S
BABURAOJI GHOLAP COLLEGE, SANGVI, PUNE 411027
The Annual Quality Assurance Report (AQAR) of the IQAC
ACADEMIC YEAR – 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution

Pune District Education Association's
Baburaoji Gholap College

1.2 Address Line 1

Sangvi

Address Line 2

Near District Hospital, Aundh Camp

City/Town

Pune

State

Maharashtra

Pin Code

411027

Institution e-mail address

principal@pdea-bgc.org
manohar c@hotmail.com

Contact Nos.

020-27280204, 020-27282618

Name of the Head of the Institution

Principal Dr. M. G. Chaskar

Tel. No. with STD Code:

020-27281722(O), 020-25693930(R)

Mobile:

9822913946

Name of the IQAC Co-ordinator:

Dr. R. A. Pawar

Mobile:

9850127840

IQAC e-mail address:

**bgc-iqac@pdea-bgc.org ,
rapawar@hotmail.com**

1.3 NAAC Track ID

MHBGC 14487

1.4 NAAC Executive Committee No. & Date:

BC/61/RAR/64 Date: 15 Sept. 2012

1.5 Website address:

www.pdea-bgc.org

Web-link of the AQAR:

**http://www.pdea-
bgc.org/website/aqar-files.php**

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	69.00 %	2004	Five Years
2	2 nd Cycle	B	2.61	2012	Five Years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

14/07/2004

1.8 AQAR for the year

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR (2012-13) submitted to NAAC on 31/10/2015
- ii. AQAR (2013-14) submitted to NAAC on 30/12/2015
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status: Permanently affiliated to Savitribai Phule Pune University, Pune.

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law /PEI (Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)
 i) BCA (Under Commerce Faculty)
 ii) Vocational : B.Voc. (Fashion Technology & Software Development)

1.12 Name of the Affiliating University

Savitribai Phule Pune University, Pune-411007,
Formally University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University:	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others (Parents)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International Level National Level State Level

University Level Institution Level

(ii) **Themes:**

1. IQAC and Student welfare committee of our college jointly organised institution level two days workshop on '*Value Education: Need and Challenges*' in collaboration with Student welfare department, SPPU Formerly University of Pune on 5th and 6th, March, 2015. (Coordinator:- Dr. S. R. Chudhari, IQAC Member)
2. Student Welfare Committee & IQAC of our college in association with Student welfare department, SPPU Formerly University of Pune successfully organised one day University level workshop on '*SET-NET Preparation*' for post-graduate students on 25th, February, 2015, (Coordinator:- Dr. R. A. Pawar, IQAC Coordinator).

2.14 Significant Activities and contributions made by IQAC

1. IQAC has focused to lay a strong ethical foundation by providing value-based education by arranging state level (Human Rights: Various dimension) and Institution level (*Value Education: Need and Challenges*) workshops and material was provided on Value education'
2. The 'Choice Based Credit System' was successfully implemented to all second year post-graduate courses by conducting various institution level workshops for teachers and students.
3. Teachers were guided for Self-Appraisal (Academic Performance Indicators) and promotions through Career Advancement Scheme of UGC.
4. Initiatives are taken for proper functioning of research centers in Chemistry and Physics.
5. Student Feedback on teachers was elicited to monitoring the performance of the teaching-learning activities.
6. Prepared five year perspective plan for development of college which was forwarded to PDEA Management for implementation.
7. Proposals sent to the UGC, BCUD and Student welfare of SPPU, Pune, for organizing Seminars/workshops & Minor Research Projects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. To start Diploma in Tax Planning & Management, Repair & Maintenance of Domestic Appliances & Embedded Systems	Started three Diploma Courses under Career Oriented Programmes funded by UGC. i) Tax Planning and Management ii) Repair and Maintenance of Domestic Appliances iii) Embedded Systems
2. To organise workshop on value education and study material	i) To lay a strong ethical foundation by providing value-based education through workshop on 'Value Education: Need and Challenges' on 5-6 March 2015 and study material also provided on Value education, funded by BCUD. ii) A state level multidisciplinary seminar on 'Human Rights: Various Dimensions' was successfully organized on 9 & 10 Jan. 2015 to inculcate values of freedom & justice.
3. To chalk out plan of action for implementation of DBT-Star scheme.	DBT Star scheme proposal was revised, followed by a successful presentation at DBT, Delhi. An amount of 82 Lakhs was sanctioned for the same.
4. To take initiatives for proper functioning of research centers in Chemistry & Physics.	The list of students by SPPU was processed by interviewing the students and selecting the research candidates. They were allotted appropriate research guides.
5. Renovation of the Seminar Hall, Research Laboratories and & Research building.	Seminar Hall was renovated with false ceiling and electrification. The instruments in the research lab have been increased which have helped in advanced research. Exhaust fans have been installed.
6. Collaboration with academic / research institution and industries to be initiated.	MoU signed with Chonnam National University (South Korea) on 12/03/2015 for boosting further advanced research in basic sciences.
7. Baburaoji Gholap <i>smruti saptah</i> ' a memorial week of founder of our institution will be celebrated in the first week of February as a part of Value Education.	The memorial week was celebrated with a value education workshop, quiz, essay, cookery competition, poster competition, blind programming, tech-drill, theme representation & power point presentation competition were organised.
8. The perspective plan for the years 2015-20 will be prepared.	The perspective plan for the year 2015-20 has been prepared & it was approved by our parent institute-PDEA.

<p>9. Guiding/ Encouraging Teachers</p>	<p>IQAC has been active in understanding and communicating the intricacies of new appraisal system for College teachers as per UGC regulations, June, 2009. Teachers are supported and guided with regard to marking system of three categories of API.</p>
<p>10. Strengthening and Monitoring the Quality of Academics.</p>	<p>All the programmes (UG and PG) are regularly monitored with regard to teaching through Feedback. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/ recommendations were given by the Principal/HOD. This has helped in enhancing the teaching quality of programmes.</p>
<p>11. To conduct training sessions for NET- SET preparation.</p>	<p>i) Training sessions for NET-SET preparation was conducted for Physics and Chemistry students from 17-03-14 to 19-03-14. ii) A One day workshop on NET-SET preparation was organized for Chemistry and Physics students on 6/2/2015</p>
<p>12. To submit Proposal for Ph. D. research center in Environmental Science</p>	<p>Proposal for Ph. D. research center in Environmental Science was submitted on February, 2015 to Pune University.</p>
<p>13. Empowering girl students : towards gender equality</p>	<p>Organized various activities under the programme of 'Empowering girl students : towards gender equality' i) These activities included workshops, programs, lectures, discussion and particularly counseling. All the activities focused on the awareness of the concept of gender equality ii) Street plays like 'Mulgi zali ho', 'Kanya vachava' on issue of female foeticide & video displays on sexual harassment, were organized.</p>
<p>14. Proposal will be submitted to UGC for introduction of PG Diploma in Rubber Chemistry for B.Sc.(Chem.)</p>	<p>Proposal for PG Diploma in Rubber Chemistry for B.Sc.(Chem.) has been submitted to UGC.</p>
<p>15. Carrying out social services through winter camp & regular activities of NSS</p>	<p>NSS winter camp was organised from 2/12/2014 to 8/12/2014 at Kashig, Tal. Mulshi, Dist. Pune. The major activities of this camp included sewage pits, road repair, cleaning of cemetery, social & economic/ financial survey, history writing. The students of ZP school, Kashig were guided on importance of English. Regular activities of NSS focused on social services were Environmental Awareness Rally, Training as 'Police Mitra' Cleanliness drive, Lecture on Traffic Safety, Pulse Polio drive, Oath of 'Swatch Bharat Abhiyan', etc.</p>

<p>16. To organise community development & awareness programs through various college committees.</p>	<p>i) A three days lecture series was organized for senior citizens on 26-28/12/2014 by Ex Mural & extension, lectures were imparted on ‘Importance of Meditation,’ ‘Pollution in Everyday life & Figures of Mahabharata’</p> <p>ii) A special initiative of ‘My Parents in my College’ was also run by the Student Welfare Committee.</p>
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(Note: Academic Calendar for the Academic Year 2014-2015 is attached- Annexure: I)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. The AQAR (2014-15) was prepared with the help of the AQAR sub-committee.
2. The compiled AQAR was discussed at the IQAC Meeting.
3. A draft copy of the AQAR was sent to the Local Management Committee (LMC) member and vice-principal for reference and approval.
4. Ensured all support to IQAC for institutional Quality Improvement.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	02 (Physics, Chemistry)	03	-
PG	11	-	11	03 (Value Added)
UG	11	02 (BVoc)	04	01 (Value Added)
PG Diploma	01	-	01	-
Diploma	-	03	03	-
Advanced Diploma	-	-	-	-
Certificate	06	-	06	-
Others (Add-on Courses)	03	03 (Skill oriented courses)	06	-
Total	33	10	34	04
Interdisciplinary	04	-	04	-
Innovative	02	-	02	Bridge courses i) BCA & Commerce ii) English & BCA

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

Academic flexibility- There is flexibility to the students to move from one discipline to another at the entry point as per Pune University norms.

➤ **CBCS :**

The PG courses have introduced the 'Choice Based Credit System' (CBCS) for all second year subjects from year 2014-15 & first year subjects 2013-14.

➤ **Core options:**

Core option papers in all subject & faculties are Compulsory according to the University norms.

➤ **Elective options:-**

i) **No. of Group combinations available for Under Graduates:**

Stream	Arts			Commerce			Science		
Level	FY	SY	TY	FY	SY	TY	FY	SY	TY
Number of Options	06	05	05	04	03	03	02	06	03

ii) **Subject options of Specialization for Under Graduates:**

Stream	Subjects offered at special level
Arts	English, History, Economics, Political Science, Marathi
Commerce	Cost & Works Accountancy, Marketing Management, Banking and Finance.
	Computer Applications
Science	Physics, Chemistry, Botany and Computer

iii) **Subjects options for PG courses:**

Stream	Subjects offered
Arts(M.A.)	English, History, Economics and Marathi
Commerce(M.Com)	Advanced Cost Accountancy/ Advanced Banking, Secretarial Practice and Company.
Commerce(M.C.A)	Computer Applications
Science(M.Sc.) Science(M.C.A)	Physics, Chemistry (Organic and Analytical), Computer Science, Computer Applications
Ph.D. Courses	Economics, Physics & Chemistry

➤ **Open options**

i) **Degree courses at Under Graduate level (UG):-**

B.A	B.Com.	B.Sc.	B.C.A.
English Marathi Economics Political Science History	Commerce	Physics Chemistry Botany Computer Science	Computer Application

ii) Degree Courses at Post Graduate level (PG):-

M.A	M.Com.	M.Sc.	M.C.A	Ph.D.
English	Costing	Physics	Science	Economics
History	Banking	Organic Chemistry	Commerce	Physics
Economics		Computer Science		Chemistry
Marathi		Analytical chemistry		

iii) PG Diploma course: Diploma in Taxation Law (D.T.L.) (after graduation)

iv) Certificate Courses:

- 1) Foreign Languages (1 year each)
 - a) French
 - b) German
 - c) Japanese
- 2) Certificate courses under COP-UGC
 - a) Tax Planning and Management
 - b) Repair and Maintenance of Domestic Appliances
 - c) Embedded Systems

v) Diploma: Courses under CoC (UGC)

- a) Tax Planning and Management
- b) Repair and Maintenance of Domestic Appliances
- c) Embedded Systems

vi) Add on Courses-There is flexibility of choice for Add on courses which are open for college Students, staff as well as other citizens.

- a) Spoken English (3 months)
- b) Soft Skill Programme
- c) Tally

vii) Skill Development Courses : Under BCUD (SPPU)

- a) Mobile Repairing
- b) Digital Signal Processing
- c) Laptop Maintenance

vi) Interdisciplinary course: All additional credit courses

- a) Human Rights
- b) Cyber Security
- c) Skill Development
- d) Direct Tax

vii) Innovative courses:

- a) **Two** Bridge courses for BCA & Commerce and
- b) **One** Bridge course English & BCA

ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18
Trimester	--
Annual	04

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

(Note: Feedback Analysis Report for the Academic Year 2014-2015 attached as Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus for UG classes has been updated for Second Year for all subjects. (as per directives of the Savitribai Phule Pune University)
- The second year PG courses have introduced the Choice Base Credit System (CBCS) for all subjects from year 2014-15. Syllabus of PG Classes has been updated for all subjects of second year classes
- Our faculty actively participated in various syllabus restructuring seminars organised by the various institutes in the year 2014-15. This was in lieu of the changes made by the University for second year UG classes.

Sr. No.	Name of the Department	No. of Faculty Participated	No. of Syllabus Restructuring seminars Attended 2014-15
1	Physics	04	02
2	Chemistry	01	01
3	Computer Science	02	02
4	English	01	01
5	Political Science	01	01
6	History	02	02
7	Marathi	01	01
8	BCA	01	02
9	Electronics	01	01

1.5 Any new Department/Centre introduced during the year. If yes, give details. : Yes

- B.Voc. (Fashion Technology & Software Development) started from academic year 2014-15, University Letter No. F2-150/2014(NSQF), dated 08/09/2014.
- Ph.D. research center in Physics started from academic year 2014-15, Univ. Letter No. CA/2773 dated 11/09/2013.
- Ph.D. research center in Chemistry started from academic year 2014-15, Univ. Letter No. CA/2774 dated 11/09/2013.

CRITERION II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	15	16	-	44

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	3	16	0	0	0	44	0	75	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	17
Visiting Faculty	8
Temporary Faculty	26

2.5 Faculty participation in Conferences, Seminars, Workshops and Symposia:

No. of Faculty	International level	National level	State level
Attended	3	9	9
Presented papers	7	14	27
Resource Persons	2	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Problem based learning and ICT based Interactive Teaching
- Interaction with eminent personalities
- Peer Teaching
- Organization of field visits/ study tours/ film screening
- Remedial Coaching
- Reviews, Tutorial System and Research based learning.
- Tutor Ward System (Mentoring Programme) for undergraduate students

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Research Based assignments and Problem based solving method
- Online entrance examination for PG courses based on MCQ.
- For PG Programmes: Open Book Test, Seminars, Group Discussions, Group Assignments, Projects, presentation, surprise tests and debates.
- Verification of answer paper & provision of Photocopy of answer books on demand.
- Implementation of credit system for PG courses

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Faculty	Workshop
03	03	20

2.10 Average percentage of attendance of students

84.35 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Under Graduate Programmes						
T.Y.B.A(Economics)	40	37.50	15.00	15.00	07.50	75.00
T.Y.B.A(English)	20	05.00	15.00	35.00	30.00	85.00
T.Y.B.A (Politic. Sci)	27	22.20	48.14	28.20	00.07	92.61
T.Y.B.A(Marathi)	06	33.30	16.60	50.00	-	99.96
T.Y.B.A(History)	30	36.66	20.00	30.00	06.60	93.26
T.Y.B.Com	270	04.44	08.14	22.96	18.66	54.72
T.Y.B.Sc(Physics)	12	50.00	01.00	-	-	58.00
T.Y.B.Sc(Chemistry)	19	10.52	21.05	-	-	31.57
T.Y.B.Sc(Botany)	13	61.54	15.38	07.69	-	84.61
T.Y.B.Sc(CS)	38	15.78	28.94	15.78	-	60.50
T.Y.B.C.A.	16	12.50	50.00	06.25	-	68.75
Post Graduate Programmes						
M.Sc(CS)	30	93.33	06.61	-	-	100
MCA(Sci.)	41	17.05	36.50	19.51	24.39	97.53
MCA(Comm)	25	12.00	32.01	40.01	04.10	88.0
M.Sc(Physics)	24	20.83	62.50	08.33	-	91.66
M.Sc(Chemistry)[Org.]	23	13.04	39.13	30.43	-	82.61
M.A.(English)	12	-	66.80	16.60	16.60	100
M.A(History)	13	07.20	61.50	23.70	07.60	100
M.A(Economics)	19	05.22	-	68.40	-	73.62
M.Com	83	15.66	32.53	19.27	09.64	77.10
M.Sc. Chemistry (Ana)	19	04.35	57.89	17.39	04.50	84.23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The teaching-learning process in the college is monitored by the Heads of Departments. The IQAC monitors the different committees formed to execute matters such as Timetables, Examinations and Assessment schedules.
- The IQAC conducted meetings with teaching Department Heads about preparing their teaching plan/ course plan, course schedule, objectives, learning outcomes, assessment modes, evaluation dates etc. The outcome of these meetings was also helpful in finalising Academic Calendar.
- Supervision of activities is done by Faculty in charge, Heads of Departments, Committee in-charge, Vice Principals and the Principal.
- The IQAC monitors/ counter checks the effective implementation of its strategy. It includes personal interaction with the faculty, discussion of the result records, discussion of feedbacks regarding teacher, syllabus, support services etc
- Feedback on Teaching for all programmes - Analysis of each department and communicating it to the respective teacher/ department for improvement.
- Various Programmes conducted by all departments provide skill based learning and additional knowledge in a wide variety of fields related to each subject
- Yearly Evaluation of Teaching activities, Extension Activities and Research through Self-Appraisal- Academic Performance Indicators (API).
- Examination results are compiled, evaluated and informed to the Principal at the beginning of academic of the year. These are then communicated to the departmental heads and improvements / suggestions given accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	36
Summer / Winter schools, Workshops, etc.	-
Others (Value Education)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	8	-	19
Technical Staff	-	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Staff members are encouraged for undertake major/minor research projects by providing guidance for preparation of research proposals
2. Basic research facilities (Common instrumentation facility) have been setup for promoting the research environment.
3. College ‘Research Committee’ and IQAC take initiative to promote the research activities.
4. The information is circulated among the staff about various seminars and workshops and the staff is encouraged to attend them and write research articles and present research papers in conferences, seminars, and workshops organized at International, National, State, and University levels.
5. Staff is encouraged to write and publish a Research paper in refereed Journals.
6. ‘Innovation’, (teacher research project presentation) is organized zone wise to inculcate and nourish research culture among students and teachers under QIP.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	01
Outlay in Rs. Lakhs	-	-	-	17,50,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	02	01
Outlay in Rs. Lakhs	5,10,000	2,95,000	2,15,000	5,00,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	4	3
Non-Peer Review Journals	0	1	4
e-Journals	5	0	0
Conference proceedings	7	10	6

3.5 Details on Impact factor of publications:

Range 0 to 5.8
 Average 2.8
 h-index 11
 Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	2,60,000	2,60,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2	BCUD	7,60,000	7,60,000
Students research projects	3 months	Institution	10,000	10,000
Any other(Specify)	-	-	-	-
Total	-	-	10,30,000	10,30,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminars/Workshops organized by the Institution

Level	International	National	State	University	College/Institution
Number	-	-	03	06	09
Sponsoring agencies	-	-	SPPU	SPPU	SPPU & Management

*The above table shows in all 18 workshop/seminar organised by the college, out of these 2 workshops are initiatives by IQAC (mentioned in 2.3)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year 3

3.15 Total budget for research for current year in lakhs:

Sr. No.	Funding Agency	Grant Utilized under	Amount Rs.
1	UGC XI Plan	Development, Independent, Musical Instruments & Lab. Equipment, Additional Assistant Programme	23,72,976/-
2	DST-FIST	HPLC, AAS	31,03,444/-
3	B.Voc.	Computers & Novel Sewing Machine	10,61,137/-
3	BCUD, SPPU	Research Projects, Equipment, Avishkar & Innovation	11,98,066/-
Total Amount Rs.			77,35,623/-

From funding agency

77.35 Lakhs

From Management of University/College
(To purchases accessories for new instruments)

02.60 Lakhs

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: 03

Total	International	National	State	University	Dist	College
-	01	01	01	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Ph.D. Guide 10

Students registered 35

3.19 No. of Ph.D. awarded by faculty from the Institution 03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National Level International level

3.22 No. of students participated in NCC events: NIL

University level State level
National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A state level two day workshop on 'Human Rights: Various Dimensions' was organised jointly by dept. of Political Science & History in collaboration with SPPU on 9-10 Jan. 2015. The students were guided by former Chief Justice B.G. Kolse Patil (High Court, Mumbai). He stressed the need for the right to Exist as a Human Being. Citizens should agitate against the social exploitation. During the workshop, awareness sessions on 'Human Rights & Neglected Sections of the society', 'Concept of Human Rights' & 'Women Laws & Human Rights'.
- The students of *Zilla Parishad* Primary School, Kashig Village, were guided on importance of English in an interactive and informal session by the faculty of department of English.
- As an important step in awareness of judiciary and legal system, an educational visit to District Court was arranged by the department of Political Science.
- In an effort to increase the acumen of students in Soci-economic sphere, they were taken on a visit to India's largest Agri product show on 10/12/2014, at Moshi, Pune.

The students also attempted the Socio-Economic Survey of Kashig village on 21/11/2014.

- As a part of meditation and concentration, five minutes session was conducted at the beginning of the first lecture. The students benefitted by this, their focus and concentration was improved.
- Special winter camp was organised at Kashig village to undertake social initiatives like sewage pits, road repairing, cleanliness of cemetery and plantation. The volunteers also cleaned the adjoining forts – Tikona & Tung, as a part of preserving historical heritage.
- The Ex-Mural Committee, as a part of initiative to give support system to senior citizens, organised session on Importance of Meditation, Pollution and Figures from Mahabharata on 26-28/12/2014.
- The social awareness of relevant and urgent issues was addressed by organising Henna & Tattoo Competition on ‘Global Warming & *Beti Bachav* (Save the Girl Child)’.
- The students also participated in ‘*Jal Dindi*’ (Water-March).
- The students had group discussion on *Satyasevak* Movement on the occasion of Mahatma Phule Jayanti on 28/11/2014.
- On 4th & 5th Feb. 2015, a two days’ workshop on ‘Value Education’ was organised where the students were guided on Cyber Ethics, Traffic Discipline & Rules, Basic Manners & Etiquettes, etc.
- On 1st Dec. 2014, a AIDS awareness Rally was organised with the collaboration of District Civil Hospital, Aundh. Various organisations supported and participated in it.
- On 22nd Jan. 2015, the NSS volunteers participated actively in ‘Pulse Polio Drive’.
- To encourage usage of Public Transport, to avoid pollution and traffic problems, PMC has organised Pune Bus Day. Our students acted as volunteers in this initiative on 23rd Jan. 2015 organised by *Janvaani* & Environment Department, PCMC.
- Library ran the ‘Readers Club’ Activity, where in the students write book reviews & talk on books they read. This is encouraged and develops the reading culture.
- Every year a memorial week is observed in the name of founder member of PDEA, Late Baburaoji Gholap. ‘*Smruti Saptah*’ is celebrated by arranging value based programmes, Cultural Events & Competitions.
- On 22nd July 2014, Health Check-up of students & women from the vicinity was held in collaboration with District Hospital, Aundh. A healthy diet plan chart was distributed after the health check-up camp.
- A one day workshop was organised on 13th Feb. 2015, on ‘Ill effects of Ragging’. A power point presentation show was organised to bring more awareness against ragging.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.28 acres, Main Building 1.25 acres, Playground 0.82 acres, PG building	--	Management	3.35 acers
Class rooms	28	--	Management	28
Laboratories	16	--	Management	16
Seminar Halls	02	--	Management	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year, 2013-14	10	5	UGC-Special Assistance Programme	15
Value of the equipment purchased during the year (Rs. in Lakhs)	34.6 lakhs	54.76 lakhs	UGC, ISRO, BCUD	89.36 lakhs
Others	16	-	Management	16

***Others Facilities:** Principal's Cabin, Administrative Office, Library, Gymkhana, Staffroom, Guestroom, Server room, Ladies Common Room, Restrooms, Internet Centre, Pantry, Canteen, etc.

4.2 Computerization of administration and library

The College has "Digital Campus-CE" software developed by ETH which is headed by the eminent scientist of international repute Dr. Vijay Bhatkar. This software is used for admission process, examination results, maintenance of LIBRARY as well as library accounts, etc.

- The Institute has a central computing facility. We have a centralized server room where server stores the information viz. Students' Database, Payroll, Finance, Examination details, Library administration and admission details are kept. This centralized server is connected to ETH server in the Administrative Office which in turn connected to eleven nodes.
- All departmental computers are also connected to this Centralized server. Daily backup of official data (Fee Collection, admission and Library) is also stored on the secondary server to maintain data security. This central computing facility is also available for the students for their studies.
- The administrative office is also fully computerized. All functions regarding administration and accounting are carried out with the help of ETH facility. The office and library staff is given appropriate training to work with the ETH facility.
- Library Membership to the students is allotted by the library after his / her admission in the Institute using ETH software.
- Data of books is stored in the library software for OPAC (Open Access Catalogue) for easy access.
- The library has participated in consortium program with INFLIBNET and joined for N-list program, under these program full text 97000 e-books and 6000 e-journals are available. Users from colleges can access e-resources and download articles required by them directly from the publisher's website.

4.3 Library services:

	Total Computers	Computer Labs	Internet	Office	Departments	Other
Existing	250	05	01	--	--	14
Added	28	--	--	--	--	--
Total	278	05	01	--	--	14

4.4 Technology up gradation (overall)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14246	22,70,044	1963	3,60,110	20209	26,30,154
Reference Books	15499	48,11,108	661	7,24,869	16160	55,35,977
e-Books	87000 (N-list)	--	9000	--	96000	5,000
Journals	--	--	--	--	--	--
e-Journals	3000 N-list	--	3000	--	6000	5000
Digital Database	1 ETH	--	--	--	--	--
CD & Video	250	--	--	--	--	--
Others (specify)	Membership of Jaykar Library, SPPU				--	6000

4.5 Computer, Internet access, training to teachers and students and any other

1. As per requirement, the Institute purchases 28 new computer machines with latest configuration. The budget provision to upgrade computer is made by the purchase committee. The computers are updated as per the requirements of the revision in the syllabi.
2. In order to provide computers and internet access and training to staff, the College makes every effort by organizing training programs (ETH) to the library staff as well as the administrative staff.
3. To provide access to the students, the college has provided enough computers with internet access in all departments. In addition to this the free of cost access is also available in the internet centre to the students.
4. The student of certificate course in 'Embedded Systems' demonstrated the working of various Robots. Exhibition of these Robots was organised, students from nearby schools and our college visited the exhibition and were amazed.
5. Hands on training on PCB making and circuit fabrication was organised for computer science students. They were taught a software named 'ORCAD' for PCB layout design.
6. Training program on 'Laptop Repairing' (2-5, Feb., 15) and 'CCTV Maintenance' (9-12, Feb., 15) was organised for B. Sc. Students in collaboration with Student Welfare department, SPPU, Pune.

4.6 Amount spent on maintenance in Rs.

i	ICT	2,33,585
ii	Campus Infrastructure and facilities	14,50,000
iii	Equipments	1,27,000
iv	Others: (sports goods)	6,95,710
	Total	25,06,295

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Induction Programme
- ICT: What's app Group, Group SMS and Emails
- Display screen
- Mouth Publicity
- Updated Prospectus
- Workshops by student Welfare
- Through Library Services
- Notices, Circulars and Announcements
- Meetings of Parent teacher and Alumni
- Through special Days
- During NSS Camps
- Through various bodies and forums like Career Guidance, *Vidyarthini Manch*, Skill Development, N.S.S. Programme

5.2 Efforts made by the institution for tracking the progression

- Assessments through Tutorials, assignments, tests, quiz, presentation and other similar methods etc.
- Diagnostic Test
- Remedial Courses
- Feedback Mechanism
- Academic Counselling
- Student Counselling
- Parent Teachers meet
- Suggestion Box
- Tutor Ward system

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2042	603	25	--

(b) No. of students outside the state

28

(c) No. of international students

12

Men	No	%
	1398	50.47
Women	No	%
	1372	49.53

Last Year						This Year					
General	SC	ST	OBC	others	Total	General	SC	ST	OBC	Other	Total
1348	517	184	427	284	2760	1271	532	247	409	311	2770

Demand ratio -

1:1.32

Dropout %

5.38

5.4 Details of student support mechanism for coaching for competitive examinations

- Documentary on Air Force career, Three Gorgeous Dam & Deepest Point on Earth
- General Knowledge Test

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="2"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- NET/SET/GATE exam preparation guidance given to MSc. Students.
- Guidance on job hunting on internet
- Information about all Bank exams, placement, NCL, IISER, JRF, CSIR to M.Sc. students
- Information given regarding PET exam required for Ph.D. admissions

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	254	21	44

5.8 Details of gender sensitization programmes

1. Elocution on Gender Equality
2. *Vishakha Samiti* played important role to prevent Eve teaching in college premises
3. Distribution of Healthy & Nutritious Food
4. Various activities through Vidayrthini Manch- a forum for girls students
5. Kranti Jyoti Savitrimata Phule Scholarship for girls students
6. HB Check Up for girl students and distribution of iron tablets through local NGO
7. Street Play on 'Save Girl Child'
8. Karate Training for Girls
9. Separate Gym training for girls
10. Under value education program documentary film show and discussion

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Details	Number of students	Amount Rs.
Financial support from institution	213	1,94,334
Financial support from government	536	4,93,425
Financial support from other sources	83	7,79,000
Number of students who received International/ National recognitions	02	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Financial aid of poor students for higher studies.
2. In year 2014-15, SC/ST students had complaint regarding disbursement of Scholarships. We reported this fact with social welfare department, Government of Maharashtra.
3. Attendance condonation to students due to unavoidable circumstances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission statements of the institution are:

Vision: To Impart Quality Education to rural, semi-urban and urban masses and to mould them into rational thinkers, competent workers, socially and ethically responsible citizens of the country.

Mission: Empowering rural society through education.

6.2 Does the Institution has a management Information System

- The institution has a computerised Management Information System “Digital Campus - CE” which is periodically upgraded as per on the requirements of the college.
- This system is used widely for office automation, library and examination related information and records.
- In this academic year, the system has been upgraded to include admission and examination related procedures for B.Voc. courses in Fashion Technology and Software Development.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Development of curriculum for skill oriented courses- Rubber Chemistry, M.Voc. in Fashion Technology, B.Voc and M.Voc. in Mass Communication and Journalism. Forwarding these syllabi to UGC for sanction in Community college and KAUSHAL schemes.
- Drafting the curriculum for practicals, hands on activity, demonstrations in Science subjects- Physics, Chemistry, Botany and Zoology for STAR college proposal.
- Development of curriculum for Diploma in Repair and Maintenance of Domestic Appliances; and Diploma in Tax Planning and Management. And consequent initiation of requisite procedures for approval from Savitribai Phule Pune University.
- Tie ups with rubber industry for skill oriented courses and help in developing its curriculum.
- Implementation of curriculum for skill development courses- laptop maintenance, mobile repairing.
- Participation of faculty members in workshops related to revision of syllabus.
- Participation of faculty members in workshops related to implementation of syllabus.
- Faculty involvement as panel member of SPPU for revision in syllabus.
- Developments of curriculum for add on courses.
- Initiative for Blended programme

6.3.2 Teaching and Learning

- Streamlining of Tutor Ward system for undergraduate students.
- Implementation of remedial coaching in different subjects.
- Incorporate experiential learning through projects and hands on training sessions.
- Use of ICT Tools like Power point presentation for Undergraduate and Post graduate students of the college
- Conduct of Skill development course for final year students to improve the skills.
- Visits to industry and research institutes, University departments, gram Sabha, forensic lab, banks etc. for exposure in latest trends.
- Encouragement and guidance to science students in making projects and showcasing their creativity through science exhibitions
- Certain IT projects done in college under guidance of faculty
- Organisation of workshops for preparation of NET/SET
- Training to students on how to present research papers
- Coaching for competitive exams and career guidance
- For M.Sc. Physics, Chemistry and Computer Science students, implementation of different activities like Group discussion, PPT Presentation, Quiz, Seminars, Guest lectures, Demos, competitions to improve the teaching and learning.
- Encourage students to give seminars on various topics
- Encourage teaching faculty members to attend Refresher, Orientation courses and Faculty development programs for knowledge upgradation.

6.3.3 Examination and Evaluation

- Upgrading the examination software module to generate result and certificates of FY B.Voc. courses. Currently this is the only course in credit system at undergraduate level.
- Provision of photocopy of answer sheets to FY students who apply for revaluation.
- Filling up of the term end exam forms for Arts and Commerce streams at the time of admission formalities.
- Appointing Coordinators from each faculties- Arts, Science, Commerce and Computer Science
- Updating the on line marks entry method by provision of faculty wise login IDs and passwords in order to obtain access to enter, modify the marks of all subjects in that faculty.
- Strict vigilance by internal squad, forming a system for undertaking the related tasks
- Assigning specific duties to each examination committee member such as tracking the presence, absence and late reporting of junior supervisors, assistance to senior supervisors, preventive measures for malpractices in exams.
- Set up of a proper system for solving students' difficulties and grievances related to exams; from finalising a time schedule for receiving applications from students, to issue of revised mark sheets.

6.3.4 Research and Development

- Sanction of research centre in Environmental Science
- Registration of 11 students for Ph.D. in the Research centre in Economics.
- Registration of 10 students for Ph.D. in the Research centre in Chemistry.
- Registration of 2 students for Ph.D. in the Research centre in Physics.
- Increase in the number of research guides in the research centres.
- The research proposals of new admissions sent to Research and Review (R & R) and BUTR of SPPU for necessary approvals
- Forwarding the six monthly reports to SPPU.
- Completion of PhD course work as per guidelines of SPPU.
- Received HPLC worth 5-6 lakhs from M-Cure for research work.
- Purchase of new instruments in Sophisticated Instrument Analysis and facilitation centre of the college.
- Sanction of Minor Research Projects.
- Publications of research papers by faculty members.
- Participation in Avishkar Research project competition by students in categories of Humanity & Fine Arts, Commerce & Management, and Pure Sciences.
- One faculty member worked as Visiting Scholar at Stanford University under the guidance of Barry Trost for 6 months.
- Faculty members awarded with Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Purchase of 1778 books worth Rs. 3,71,662/- in the library through different funds.
- Generation of I-cards in the college itself.
- Purchase of additional computers, printers and LCD projectors.
- Installation of TV in corridor for flashing important news and events.
- Lawn and Tree plantation in Research building.
- Purchase of HPLC and AAS for academic and research work.
- Purchase of instruments in the Science laboratories – radioactive source kit, Quartz samples tubes for UV-vis spectrophotometer, compact laboratory centrifuge model, vortex mixer, vacuum pump, digital photoelectric calorimeter, Vis spectrophotometer, weighing balance analytical, electric centrifuge machine, ion exchanger/ deionizer, Abbe refractometer, photo fluorimeter, nephelometer, GM counter, microprocessor Karl Fisher titrator, telescopes, refrigerator, Na source, Hg source, Searl's Goniometer complete set, still camera to name a few.
- Instruments in Fashion Technology – Sewing machines, industrial iron with vacuum table, lock stitch machines, overlock machines.
- Purchase of GPS instrument in Geography department.
- Purchase of Push Type Rotary Power Lawn Mowers.
- Renovation of Ladies toilets.
- Purchase of 50 new benches and 10 lecture stands.

6.3.6 Human Resource Management

- Initiation of requisite procedures for faculty wishing to avail benefits of Faculty Development Programme
- Encourage faculty participation in orientation and refresher courses
- Facilitate of Travel grant for participation in international workshops.
- Organisation of workshop on Value Education and Human Rights for the students.

6.3.7 Faculty and Staff recruitment

- Strictly adhere to all the norms and guidelines laid down by the UGC and SPPU for faculty and staff recruitment.
- Conduct Local selections as well as walk in interviews with selection committee.
- Selection of Faculty on the basis of qualifications, experience, demo lectures and interviews.
- Selection of Staff on the basis of qualifications, experience, skill sets and interviews.
- Recruitment of faculty for new B.Voc. courses, PG courses, visiting faculty, leave vacancy.
- Enrolment of guides for Research Centre (affiliation of our research centre)

6.3.8 Industry Interaction / Collaboration

- MOU with All India Rubber Industries Association, Western Region with respect to resources for industrial training, faculty and employability to generate skilled workforce in rubber industry
- Final Assessment of students of B.Voc. (Fashion Technology) conducted by Apparel Made-Ups & Home Furnishing Sector Skill Council of NSDC
- Final Assessment of students of B.Voc. (Software Development) conducted by NASCOM as per guidelines of NSDC

6.3.9 Admission of Students

- Implementation of an additional step of online data entry in the admission procedure.
- Design and preparation of a new digital form with technical support by ETH for admission of UG Students. Facilitate online data entry by students under the help and guidance of non-teaching staff members.
- Conduct of a centralised CET exam for admission to Post Graduate degree programmes in Chemistry, Physics, and Computer Science.
- For benefit of undergraduate students, counselling for admission has been held from 10 June to 19 July 2014.
- Distribution of separate pamphlets for vocational and conventional courses in nearby area so as to enable increase the strength of students.
- Placing admission Flex boards with standees in college as well as nearby area and traffic signals for promoting vocational course.
- Highlighting all major activities of college through a PPT Presentation at the entrance of the college.
- On the day of XII Standard result, involvement of faculty who personally approached different schools to guide the students and distribute the pamphlets of our college.

6.4 Welfare schemes for

Teaching	Facilities through Credit Cooperative Society Facilities through Sevak Kalyan Nidhi EPF for staff of non-grant courses Fixed Deposit facility Help for Higher Education
Non-teaching	Facilities through Credit Cooperative Society Facilities through Sevak Kalyan Nidhi EPF for staff of non-grant courses Fixed Deposit facility Help for Higher Education
Students	Various Government scholarships and freeships Earn and Learn Scheme Krantijyoti scholarship Economically weak students aid Rajashri Shahu Maharaj scholarship Pune University meritorious students scholarship Ex- serviceman aid

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	No	--	Yes	IQAC

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All the examinations are held as per the guidelines laid down by SPPU. In spite of this, following efforts are taken for examination reforms. The Management Council and BOS members of SPPU working in this college and the college CEO contribute in making examination reforms.

- Regular display of notices regarding exam schedule, rules and regulations on separate exam notice board
- Surprise visit by Principal and CEO in exam hall and exam department at the time of University examinations
- Notify the students and staff about all important circulars and notices received from the University
- Implementation of photocopy of answer papers to students of F.Y. classes applying for revaluation
- Generation of result summary of F.Y. classes automatically through exam software.
- Examination and Evaluation of B.Voc. courses in coordination with NSDC and respective Sector Skills Council
- Conduct of examinations of Career Oriented Courses, and providing certificates of course completion with the qualifying grades.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

Such efforts shall be made in future.

6.11 Activities and support from the Alumni Association

- Alkemish Alumni Association have donated a complete sound system worth Rs. 34,861/- (an assembly of 9 different components)
- Alumni from Department of Physics have donated mic. and podium worth Rs. 4500/-
- Alumni have also donated Neckband system and headset worth Rs. 2700/- and megaphone worth Rs. 3250/-
- Foreign students have donated a water cooler worth Rs. 31,000/-
- Alumni have extended help in placement of students by passing information on social media

6.12 Activities and support from the Parent – Teacher Association

- Interactions with parents and suggestions have been taken from parents during parents meet.

6.13 Development programmes for support staff:

- Organisation of a Workshop on stress management for administrative staff of colleges in PDEA

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cleanliness and campus beautification drives in college campus
- Swatch Bharat Abhiyan- oath on maintaining cleanliness on the occasion of Mahatma Gandhi and Lal Bahadur Shastri Jayanti.
- NSS winter camp activities – cleanliness of forts, temple, school, crematorium
- Rally on Environmental awareness
- Tree plantation on the occasion of birthday of Hon. Shri Ajit Pawar
- Posters presented by students in Avishkar 2014 on “Save the Girl Child”, “Demerits of radiation”, etc.
- NSS volunteers undertook training as police mitra.

Criterion VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Department of Biotechnology has sanctioned Rs. 82 lakh rupees under DBT-STAR scheme to purchase scientific instruments and equipments, models, charts and to run other activities which helps to strengthen research activities in basic sciences.
2. Along with the Certificate courses our college has started three Diploma courses under COC (Career Oriented Courses) funded by UGC
 - a) Tax Planning & Management
 - b) Repair & Maintenance of Domestic Appliances
 - c) Embedded Systems
3. High performance liquid chromatography (HPLC) and Atomic absorption spectrometer (AAS) worth Rs. 31 lakhs were purchased under DST-FIST scheme.
4. Two days workshop on 'Hands on Instrumental Analysis' has organised on 5-6th, Feb. 2015 for M. Sc. Chemistry students in collaboration with Alchemish Alumini Association (AAA).
5. UGC has sanctioned Rs. 1 Crore 85 Lakhs under B.Voc Skill Development Degree programme (Software Development and Fashion Technology) and Savitribai Phule Pune University, Pune has sanctioned a total grant of Rs. 6,08,042/- under the scheme of student welfare.
6. Following events were organized by competitive examinations cell for preparation of various competitive examination.
 - General student counseling
 - Lecture on "How to prepare for civil services-preliminary and mains.
 - Workshop and Documentary show on Career in Armed Forces.
7. Tutor ward system: Students are divided into micro groups under one teacher to provide them academic guidance in and outside the college campus and also to assess their progress.
8. Organized various activities under the programme of 'Empowering Girl's students: towards the Gender Equality' through workshops, programs, lectures, discussion and particularly counseling, so that students gradually become aware of the concept of gender equality.
9. Ph.D. Research Centers in Chemistry & Physics were started, students registered in Chemistry are 10 & in Physics 2 students were registered.
10. First year classes of B.Voc. degree courses were started in Fashion Technology & Software Development. This course is funded by UGC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Organization of various curricular and extra-curricular programmes according to the academic calendar prepared at the beginning of the year 2014-15.

1. Continuous evaluation of students carried out through internal, oral and term-end examination.
2. Proposal was submitted to UGC for introducing Diploma in Rubber and Chemical Processing (DRCP) under community college scheme.
3. Proposal sent to BCUD & Student welfare department, SPPU for organising Conference, Seminar / Workshop by respective departments.
4. The college perspective plan was prepared for the year 2015-2020.
5. Three state level, six district and 10 college level seminars/workshops were organized by respective departments.
6. Study Tours and field visits for students were organized by the various departments for experiential learning.
7. Soft skill development programmes are arranged for students from 4-12 Dec. 2014.
8. Skill based programmes such as Laptop maintenance & CCTV maintenance has been organized under student welfare scheme of SPPU.
9. Started Diploma courses in Tax Planning & Management, Repair & Maintenance of Domestic Appliances and Embedded Systems under COC funded by UGC.
10. NSS winter Camp was organized from 2 Dec 2014 to 8 Dec 2014 by the college at "Kashig village". The members of the NSS participate and activate different themes of rural development as well as make effort in creating right attitude and awareness among the people of Kashig. The teachers, local people and students extended their full co-operation.
11. Medical check-up of first year UG & PG students was organized on 30 Sep.14 to 1 Oct.14.
12. Remedial classes were organized for ST/SC/OBC/minority and academically backward students during the academic year.
13. Career counseling as well as personal counseling is provided by English department
14. Various Departments organized educational tours and field study during the academic year.
15. Organization of intercollegiate sports competitions on behalf of Savitribai Phule Pune University, Pune.
16. Proposal for Ph.D. research center in Environmental Science was submitted to Savitribai Phule Pune University, Pune.
17. Training sessions for NET-SET preparation were conducted for English and Chemistry Department.
18. 'Sant Gadge Baba' Senior citizen lecture series organized from 26 - 28 Dec2014.
19. 'Barrister Jaykar' lecture series organized from 22 - 24 Dec. 2014.
20. 'Choice based credit system' (CBCS) was introduced to all second year PG classes..
21. The list of students by SPPU was proceed by interviewing the students and selecting the research candidate. The total students registered for Ph.D. in Chemistry are 10 & in Physics 02.
22. Started Diploma courses Tax Planning & Mgt, Repairing & Maintenance of Domestic Appliances & Embedded system under CoC funded by UGC

7.3 Give two Best Practices of the institution

- **Best Practice 1**
Title of the Practice - To promote empowering of girl students towards Gender Equality. (Annexure: III)
- **Best Practice 2**
Title of the Practice - Value Education: Need and Challenges (Annexure: IV)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

1. College has taken steps to motivate the students and make them aware of environmental protection. The study of Environmental Awareness has been incorporated as a part of the syllabus of the second year of all the faculties. Students are asked to make and present projects on the above issues.
2. In college campus more than 150 trees have been planted. Through this activity we maintain green campus. Eco friendly initiatives are evident through planting saplings
3. College has taken steps to motivate the students and make them aware of environmental protection by organizing Environmental Rally.
4. NSS and Student Welfare committee organized campus cleanliness drive on occasion of P.D.E.A's Hon President Ajit Pawar Birthday celebration.
5. Programme on 'Sarvjal Abhiyan' various activities were carried out like, Stree Play on 'Save Water', *Jal Dindi* (water march) and message of save water was given through cultural activities.
6. Cultural committee organized dance activity on *Beti Bachav*, Malin village disaster, *Nirbhayakand*.
7. Lecture was organized on Traffic Rules and Environmental Pollution control by NSS department on 15/01/2015 in collaboration with Sangvi Police Station & Suzuki Motors.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add (SWOT Analysis)

1. STRENGTHS

a) Infrastructural Facilities available

- Common instrumentation facility with high end equipments first & unique in PDEA
- Internet facility extended to individual departments and office and library.
- Playground for outdoor sports and Well equipped Gymnasium
- Tree plantation and tree conservation drive conducted.
- Main library with N-List subscription and online journals
- Increase in ICT tools
- Strong counselling centre for students, parents & staff with expert trained Faculty.

b) Academic Programmes

- Career Oriented Courses providing skill based training
- Skill based degree courses (B.Voc)
- Research center physics and chemistry approved by Savitribai Phule Pune University,Pune.
- Add on courses
- Environment awareness through Value based programmes(human rights,value education)
- Workshop organized for NET /SET preparation.
- Bridge courses specially designed considering the academic background of the students

c) Faculty

- College has qualified and research oriented faculty
- Faculty has published a number of research papers in journals with good impact factor
- There is excellent co-ordination and Team-Work among all faculty members

d) Research

- Ph. D. Research centres in Physics and Chemistry.

Research centres	No of Students Enrolled
Physics	02
Chemistry	10

- Number of major and minor research projects undertaken by faculty through different funding agencies. (completed & on-going)

Research projects		Total No. of Project	Amount Sanctioned Rs.
Minor	Completed	3	5,10,000/-
	On-going	3	5,10,000/-

- Some faculty members have expertise in their research areas (eg. Microscale techniques, photocatalysis etc.) and participation in national and international conference, as a resource person.
- Dr. S.V. Jagtap as visiting scholar at Stanford University, California (USA) under the guidance of Professor Bary Traust in the period from 25th Aug. 2014 to 15th Feb. 2015.
- A International MoU with Chonnam National University, South Korea has been signed on 12th Mar. 2015.

2. WEAKNESSES

- Unavailability of drinking water and sanitation facility on every floor.
- Insufficient space in the common library for stacking of ever increasing number of books.
- Less functioning of placement cell activities in individual departments.
- Non-inclination in students towards sports and fitness.

3. OPPORTUNITIES

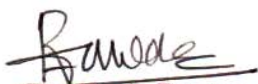
- Improvement in national and international linkages of the college
- Proximity to the University and IT industry
- Content creation of skill development programmes with industry tie-ups
- Common internet facility Library.

4. THREATS

- Slow increase in number of student strength at U.G. Level due to competition with professional courses and newly added courses.
- Competition from colleges in the vicinity and upcoming international universities.
- Average and below average calibre of the admitted students

8. Plans of institution for next year

- To carry out Green, Water and Energy audits of our college campus.
- Proposals will be submitted to Community College scheme of UGC for introduction of Diploma in Rubber and Chemical processing (DRCP) course for 12th pass students.
- Take initiatives to start 'Advanced Diploma' in Tax Planning & Management, Repair & Maintenance of Domestic Appliances & Embedded Systems under COC of UGC.
- Proposals will be sent to the UGC, BCUD and Student welfare of SPPU, Pune, for organizing Seminars/workshops & Minor Research Projects.
- Proper plan of action will be chalked out for implementation of DBT-Star scheme. Department wise micro-planning will also made to run DBT-Star scheme.
- Construction of the new two buildings for B. Voc. (Fashion Technology) and Diploma in Rubber and Chemical processing (DRCP) courses funded by UGC.
- To start various skills based Add-on courses to create skill resources required for various sectors and institutions.
- The 'Vision Documents' for the year 2020 will be prepared..
- To make available the campus for various public examinations.
- To upgrade the ICT facilities in Examination, other departments and IQAC cell.
- Augmented the library and laboratory facilities to strengthen the Ph. D. .research in Physics and Chemistry.
- Proposals will be submitted to BCUD, SPPU for introduction of research center in Environmental Science.
- To lay a strong ethical foundation by providing value-based education by arranging workshop and Carrying out Social Service through NSS camp and regular activities.
- To organize community development and awareness programmes through Ex-mural committee, Student welfare department and environment awareness committee.
- Collaboration with academic / research institution and industries to be initiated.
- Baburaoji Gholap *smruti saptah*' a memory week of founder of our institution will be celebrated in the first week of February as a part of Value Education.


Dr. R. A. Pawar
 Coordinator, IQAC
 Coordinator
 Internal Quality Assurance Cell
 BABURAOJI GHOLAP COLLEGE
 SANGVI, PUNE- 411027




Dr. M. G. Chaskar
 Chairperson, IQAC
PRINCIPAL
Baburaoji Gholap College
 Sangvi, Pune - 411 027.

Annexure I
Academic Calendar 2014 – 2015
Term I

Month	Event
June	<ul style="list-style-type: none"> • Admission Counselling • IQAC meeting • Teaching staff meeting • Selection of NSS volunteers & NCC cadets • Display of scholarship notices • Principal's address
July	<ul style="list-style-type: none"> • Celebration of Gurupournima • Orientation of NSS Volunteers • Students Enrolment of Earn & Learn Scheme • Programme to nurture Eco friendly environment • Commencement of PG Classes • Principal's address to PG students
August	<ul style="list-style-type: none"> • Formation of Student's Council • National integration programme • Independence Day • Student Welfare Activities • Intercollegiate Sports activities • Ex-mural activities • NSS orientation programme • Medical Check-up (first year UG & PG students) • Continuous evaluation
September	<ul style="list-style-type: none"> • Students seminars of various departments • Eligibility forms submission • Botanical excursion tour • Campus beautification • Internal Examination • Examination forms submission • Value based program • Local traditional cultural programme.
October	<ul style="list-style-type: none"> • Mahatma Gandhi Jayanti • IQAC Meeting • Proposals for affiliation for new courses • Term end examination • Avishkar – students research project activity
November	<ul style="list-style-type: none"> • Organization of NSS activities • Collection of articles for college Magazine • Soft Skill development programme • Parents Meet

Academic Calendar 2014 – 2015
Term II

Month	Event
December	<ul style="list-style-type: none"> • Educational tours and visits • IQAC Meeting • AIDS awareness programme • Alumni Association meeting • Book Exhibition • NSS special winter camp • Chemiad activity • Guest Lecture series • Programme for scientific temperament • Various Competition • Annual Sports activity
January	<ul style="list-style-type: none"> • Indian Physics Association activity • <i>Vidyarthini Manch</i> Activities • Youth Programme • Staff get-together • Republic Day • Chemiad examination for FYBSc • IPA quiz, poster presentation activity
February	<ul style="list-style-type: none"> • Baburaoji Gholap Smruti Saptah (value based activities) • Science Day Celebration • Workshop on SET/NET • Oral Examination of PG classes • Annual prize Distribution/gathering/internal/mid-term exam.
March	<ul style="list-style-type: none"> • International Women's Day • Viva / oral presentation activities • Internal Exam PG Classes • Workshop on Value Education • Practical examination of UG classes • Innovation Teacher Research Conference
April	<ul style="list-style-type: none"> • University Annual Examination • IQAC Meeting • Practical Examination of PG classes • Updating of various records
May	<ul style="list-style-type: none"> • Vacations

Place : Pune.

Date : 30/04/2014



(Signature)
Dr. M. G. Chaskar
 Chairperson, IQAC
PRINCIPAL
Baburaoji Gholap College
 Sangvi, Pune - 411 027.

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ANNEXURE III

Best Practice - I

1. Title of the Practice

Empowering girl students: Towards gender equality

2. Goal

- 1) To create awareness towards Gender Equality
- 2) To sensitize the students to various dimensions of gender discrimination.
- 3) To encourage the student's activities that would empower them to work towards gender equality.

3. The Context

The majority of the girl students of our college come from semi-urban, lower and middleclass socio economic location. The awareness about their being equal to men needs to be introduced to them in the initial period. Large exposure is given to students. There is an alarming rise in violence against women. No society can claim itself to be developed if half of its populace is deprived of a dignified existence.

As citizens of India it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our Constitution

4. The Practice

- The activities are organized to consider overall change in mindset.
- Activities such as workshops, programs, lectures, discussion. and particularly counseling so that students gradually become aware of the concept of gender equality
- The next step is to instill confidence and ability in them by teaching them various skills including soft skills, entrepreneurships, communication skills, management skills and leadership skills. This is carried out through various activities.
- The underlying concept of these activities is maximum empowerment of girl students so that our girl students can compete with confidence at the top level of professional and personal life.
- College is committed to the noble cause of gender equality and has been undertaking several programmes towards this end.
- These can be divided into: **curricular, co-curricular**

CO-CURRICULAR ACTIVITIES:

Workshops/Seminars/Guest Lectures: These have gone a long way in creating awareness about gender issues. Workshops, seminars and Lectures have been organized on issues of gender, violence, Literacy, sexual harassment, queer politics and women and developmental issues by various departments throughout the year on special days.

- Department of English has organized a workshop on NET/SET preparation to provide guidance to girl student.
- Dr. M.K. Dhumal presented a paper on 'Women role in the history of literature' to create awareness about status of women in the field of literature.

- Dr. V.V. Naik completed diploma in counseling and psychotherapy to help the girl students in distress.
- Dr. M.M. Mainkar has given counseling to many girl students on domestic issues and health issues.
- English department faculty visited Kashig village NSS camp and created awareness on Mental Health of girl students.
- Dr. P.S. Sasane, Prof. V.U. Gawade & Prof. G.A. Chaudhari, presented a paper on 'Sindhutai Sapkal' to highlight the women's struggle for existence.
- Prof. S.D. Jadhav Presented a paper on 'Pandita Ramabai and 'Women Empowerment'.
- Prof. N.A. Rashinkar also a paper on 'Women Empowerment' on 9-10 Jan. 2016 in a state level se Dr. N.S. Giri & Prof. A.M. Inamdar presented a paper on 'Role of women Entrepreneurs in India' in a state level seminar on 20-21 Jan. 2015 to highlight the opportunities in business to women.
- Prof. P.B. Pangare highlighted the problems and entrepreneurs in the state level seminar on 20-21 Jan. 2015.

EXTRA-CURRICULAR ACITIVITES:

We have organised posters and street plays which have been performed on several occasions like *Smruti Saptah*, Foundation Day our Institute as well as throughout the year on special day programs. *Vishakha* committee id functional on the issue of women safety at work place and creating awareness on law against domestic violence between Video displays on sexual harassment are organised. It is an active students' forum which undertakes awareness campaigns, poster exhibition and street plays to spread the message of awareness against terrorism.

- Department of Commerce has organized industrial and bank visit to enable the girl students to understand working of bank and update their knowledge of costing.
- Essay writing competition was organized for girl students on various opportunities in self-employment for girls.
- Many girl students from Computer Science Department exhibited their talent in various competition organised by the department such as –
 - a) Poster competition - 1st Prize: Komal Magar,
2nd Prize: Komal Pawar, Pratiksha Shelke & Ashwini Gunaware,
3rd Prize: Vaishali Pachrupe
 - b) Blind Programming- 1st Prize: Pratiksha Shelke
2nd Prize: Nivedita Pardeshi
 - c) Tech Drill - 1st Prize: Nivedita Pardeshi & Trupti Salve

- In sports also girl students have excelled in various games.
- Girls students are always encourage by computer application department by arranging various programmes like Cooking competition and Nilam Sngle & Nishigandha Pujari won prizes.
- Study tour to Kokan on 29-30 Jan. 2015 was organised by the Dept. of Physics to make the girl students aware of various technologies.
- A one day workshop was organised on ‘Effect of ragging on career of student was conduct on 13 Feb. 2015.
- A PPT show was organised to bring more awareness about anti-ragging laws and punishment to prevent it.
- A *Mehendi* making competition was organised by *Vidyarthini Manch* on 9 Aug. 2015 to enable the girl students for self-employment.
- Haemoglobin Check-up camp was organised to create a health awareness among girl students and iron tablets were distributed

5. Evidence of Success

It is very heartening to note the gradual change of attitude amongst students after the exposure to various programmes, both in girl and boy students.

Side by side, students give good response in arranging such programs i.e good initiatives is taken by the students. Activities like essay writing, poetry, collages and posters making, group discussions and awareness rallies received overwhelming response

- Following girls students show their performance in a regular sports activity and got selected for inter zonal tournaments of SPPU.
 - 1) Suvarna Bhawari (SYBA) – Softball
 - 2) Savita Bangar (SYBA) – Softball
 - 3) Sushma Jadhav (SYBA) – Gold Medal in state level tournament - Kick Boxing.
- Chemistry department girl student Ms. Deepali Lande bagged two gold medals in convocation ceremony in SPPU

6. Problems Encountered and Resources Required

Difficulties are observed to create awareness about sex education. Misogyny is so deep rooted in our society that changing patriarchal mind set is a huge task. Also issues related to women, sexuality and family evoke a strong emotive response and rational reasoning often flounders. Ignorance about sex education among creates many problems. Most of the time college uses nearby and in house resources for awareness.

Street Play on Gender Equality



Entrepreneurship through Fun Fair Activity

Sports Activity



Cultural Activity



Haemoglobin Check-up

Health Check-up



Iron Tablet Distribution

Diet Chart Distribution



ANNEXURE IV

Best Practice - II

Title of the Practice

Value Education: Need and Challenges

2. Goal

Value education program is aimed to imbibe good values among the youngsters especially when they utilize the youth period of their life in higher education to lay foundation of a healthy future.

3. The Context

Designing and implementing the Practice is not a easy task as students don't show much interest in learning and understanding social issues. More ever students are not aware of simple, good, discipline characters of life such as social awareness about constitution Woman safety: Domestic Violence, Patriotism :- Constitution and its importance Human Rights, Cyber Crime, Traffic rules, Anti Ragging Act and its rules Leadership Qualities & healthy life.

4. The Practice

- A two day workshop on 'Value Education : Need and Challenges' was organized by IQAC. The schedule was as follows

Date	Event	Time	Media	Speaker
05/03/2015	Woman safety: Domestic Violence	11.00 am to 12.00 am	Audio Video Visuals with group interaction	Mrs. Preeta Manjusha (Samyak Sanshodhan Kendra)
	Social Awareness: Discipline	12.00 am to 1.00 pm	Cleanliness	Prof. S.S. Jagtap
	Brunch time			
	Patriotism :- Constitution and its importance	1.30 am to 2.30 pm	Interactive talk	Prin. Dr. M.G. Chaskar
	Human Rights	2.30 pm to 3.30 pm	Power point presentation	Adv. M Deshmukh
Cyber Crime	Power point presentation		Mr. Gulave & Prof. Kumud Gujar	

06/03/2015	Traffic rules	09.00 am to 10.00 am	Traffic Videos	Ms. Bhagyashree Dalvi & Ms. Manjushree Gaikwad
	Anti Ragging Act and its rules	10.00 am to 11.00 am	Interactive talk	Dr. S.R.Chaudhari
	Brunch time			
	Leadership Qualities & healthy life	11.30 am to 12.30 pm	Interactive talk	Mr. Jayant Bhole
	Basic Etiquettes	12.30 pm to 01.30 pm	Power point presentation	DR. S.R.Chaudhari & Dr. M.M. Mainkar
	Brunch time			
	Breaking Personal Barriers Through Counseling	02.00 pm to 03.30 pm	Counseling through interaction	Dr. M.M. Mainkar & Dr. V.B.Naik
Entrepreneur Ship	03.30 pm to 05.00 pm	Display	Prof. S.V.Sonar & Prof. P. M. Bharmabe	

- A state level two day seminar on 'Human Rights: Various Dimensions' was organised jointly by dept. of Political Science & History of our college, in collaboration with SPPU on 9-10 Jan. 2015. The chief guest – Ex- Chief Justice B.G. Kolse Patil (High Court, Mumbai) stressed the right of each individual to live with dignity. Educational system should mould citizens who will fight against inequality. Dr. Deepak Gaikwad (HOD, Dept. of History, SPPU) presented on Human Rights and neglected sections. Dr. Manik Sonawane (HOD, Dept. of Politics, TMV) guided on Human Rights & Women Policy. Dr. Prakash Pawar (Shivaji University, Kolhapur) spoke on human Rights: Concept & Reality. Dr. Bal Kamble (Principal, Dada Patil College, Karjat) spoke on Human Rights & Laws related to women. Dr. Khaserav Patil (North Maharashtra Vidyapeeth)

presented his views on Human Rights, Women Empowerment & Terrorism. Dr. Eknath Khandve (Dean, Social, Moral, Mental Sciences, SPPU) also guided the students.

5. Evidence of Success

Evidence of success such as performance against targets and benchmarks gives very good results as behavioral changes among the students. domestic violence create awareness among girl students as well as boys. This seminar was a great success & the papers presented during the seminar were published in proceeding with ISBN No. 52 research articles were compiled together and published.

6. Problems Encountered and Resources Required

Savitribai Phule Pune University, Boards of student welfare has sanctioned and disbursed amount for the program so financial problem not encountered.

7. Notes (Optional)

We have published a booklet which content valuable helpline numbers, website address, email contact of cyber branch etc. The booklet is distributed to all students for reference and it is attached herewith.



Seminar on Human Rights

Panel Discussion in Human Rights Seminar



Value Education Workshop

Counselling in Value Education Workshop





PPT Presentation in Value Education Workshop

Environment Awareness Rally



Drive of Water Save

Workshop on My Parents in my College

