## Pune District Education Association's Baburaoji Gholap College Sangvi, Pune 411 027 (Maharashtra).

# **Proposed Syllabus**

for

# Master of Vocation (M.Voc.) In

# Software Development and Management (Semester I to IV)

Submitted to

## **University Grant Commission**

1

## Bahadur Shah Zafar Marg, New Delhi - 110002.

### Pune District Education Association's Baburaoji Gholap College, Sangvi, Pune 411 027 (Maharashtra).

### Structure of M.Voc. Syllabus Master of Vocation in Development and Management

	Year – I		
Course Code	Course type	Course Name	No. of Credits
MV-101	Theory	Problem Solving using C	4
MV-102	Theory	Organizational Behavior	4
MV-103	Theory	Computer fundamentals	4
MV-104	Practical	Lab course on Problem Solving using C	6
MV-105	Practical	Fundamentals of Retail Management	6
MV-106	Practical	HTML and CSS with Mini Project	6
	Tota	l number of credits	30

Syllabus to be implemented from academic year 2020 - 2021

	Year – I			
Course Code	Course type	Course Name	No. of Credits	
MV-201	Theory	Problem solving using C	4	
MV-202	Theory	Financial Management	4	
MV-203	Theory	Software Engineering using UML	4	
MV-204	Practical	Lab course on Problem solving using C	6	
MV-205	Practical	IT for Retailing and Online shopping	6	
MV-206	Practical	Sales Management and Personal Selling with Mini Project	6	
	Total	number of credits	30	

	Year – II		
Course Code	Course type	Course Name	No. of Credits
MV-301	Theory	PHP Programming	4
MV-302	Theory	Marketing Management	4
MV-303	Theory	Project Management	4
MV-304	Practical	Lab Course on PHP Programming	6
MV-305	Practical	Retail Merchandise Management	6

MV-306	Practical	Human Resource Management	6
	30		

	Year – II			
Course Code	Course type	Course Name	No. of Credits	
MV-401	Theory	Web Technology	4	
MV-402	Theory	Testing & Quality Assurance	4	
MV-403	Theory	Entrepreneurships in Retail Business	4	
MV-404	Practical	Industrial Training	18	
	Total number of credits			

		M.Voc. in Development and	Management		
Course Na	ame	Problem Solving using C			
Course Co	ode	MV 101			
Class		F.Y.M.Voc.	Semester		Ι
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim					
• T	o Develo	p the Knowledge about Basic C Program	nming.		
Objectives	;				
• D	efine the	reading Concept of C Programming.			
• D	efine the	focus on C language			
• D	evelop P	rogramming skill.			
Course Ou	tcomes	approach of C abarrator act identifi	and learnered	data tru	
• L	earn the	concept of C character set identifi	ers and keywords	s, data typ	be & sizes,
	ariable il	arearame that demonstrate effective v	use of advanced a f	acturas	
	onstruct Indorator	ding a functional hierarchical code or	aspization	eatures.	
• 0 Unit	Topics	iding a functional metarchical code of	gamzation.	Credit	Locturos
Unit I	Introd	uction to Programming		1/2	Q
Unit	muou			1/2	o
		1.1 Problem Solving			
		Algorithms, Flowcharts			
		1.2 Programming Languages	1		
		Machine language, Assembly	language,		
		Assembler, Higher level language,			
Unit II	Introd	uction to C		1/2	06
Unit II	muou	2.1 Structure of a C program		1/2	00
		2.2 Functions as building blocks			
		2.3 C Program development life cycle	s		
			-		10
Unit III	C toke			01	13
		3.1 Keywords			
		2.2 Variables			
		3.4 Constants – character numer	ic string		
	escar		ic, string,		
	eseup	3.6 Data types – built-in and user defir	ned		
		3.6 Operators and expressions	- types		
	(arith	nmetic, relational, logical, assignment, b	oitwise,		
		Conditional, other operators), p	recedence		
	and a	ssociativity rules.			
Unit IV		Input and Output		1/2	6
		4.1 Character input and output			
		4.2 String input and output			

	4.3 Formatted input and output				
Unit V	Control Structures	1	13		
	5.1 Decision making structures: if, if-else, switch				
	5.2 Loop Control structures: while, do-while,				
	for				
	5.3 Nested structures				
	5.4 break and continue				
UNIT VI	Functions in C	1	14		
	6.1 Functions, advantages				
	6.2 Standard library functions				
	6.3 User defined functions: declaration,				
	definition, function call, parameter passing,				
	return				
	Keyword,				
	6.4 Scope of variables, storage classes				
	6.5 Recursion				
References	5:				
1. ISB	The C Programming Language, Brian W. Kernighan, Denni N:9788120305960, PHI Learning	s M. Ritc	hie,		
2. I	How to Solve it by Computer, R.G. Dromey, ISBN:9788131705	5629, Pear	son		
Edu	lcation				
3. A	3. A Structured Programming Approach Using C, Behrouz A. Forouzan, Richard F.				
Gilb	Gilberg ISBN: 9788131500941, Cengage Learning India				
4. P	rogramming in ANSI C, E. Balaguruswamy, ISBN:9781259004612,	Tata Mc-G	raw		
Hill	Publishing Co.LtdNew Delhi				
5. L	et Us C, Yashwant Kanitkar.				

	M.Voc. in Development and Management				
Course Na	me	ORGANISATIONAL BEHAVIOUR			
Course Co	de	MV 102			
Class		F.Y. M.Voc. S	emester		Ι
No. of Cree	dits	04 C	ontact Hours		60
Aim		i		•	
• The	goals of	Organizational Behavior are to explain, p	redict, and influe	nce behav	vior.
Mar	agers ne	eed to be able to explain why employees e	engage in some be	ehaviors r	ather than
othe	ers, pred	ict how employees will respond to variou	s actions and dec	isions, an	d influence
how	v employ	ees behave.			
Objectives	1.1.1.1.1.1				
• Ine	objectiv	e of this course is to teach the student abo	out the organizat	ional theo	ries,
Course Out		Jinnet, change, culture etc.			
• It he	olns in in	nroving Business Style and Professional	image		
Unit	it Tonics Credit Lectures			Lectures	
Ilnit I	Introd	uction to ORGANISATIONAL BEHAVIOL	IR	1	12
omer	Meanin	g and scope of OB-Challenges and opport	unities.	-	12
	Founda	tions of Individual behaviour, values	, attitude, job		
	satisfac	tion, personality, perception and emotion	ıs.		
Unit II	Motiva	tion		1	12
	Theorie	es, Group dynamics – Leaderships styles.			
Unit II	Organi	zational conflict		1	12
	causes	and consequences-conflict and Negotiatic	on.		
Unit IV	Organi	sational change		1/2	12
	change	process resistance to change and	Organisational		
	Develo	pment			
Unit V	Organi	sational Culture		1/2	12
	Creatin	g an Ethical Organisation-Mana	aging Stress-		
	Organis	sational Effectiveness.			
References	6:				<u> </u>
	. D 1		1. D		

- 1. UdaiPareek, Organizational Behaviour, Oxford University Press.
- 2. Karam Pal, Management Process and Organisational Behavioujr, IK Int Pub Hourse, ND
- 3. Moorhead & Griffin, Introduction to Organizational Behaviour, Cengage, New Delhi
- 4. Arun Kumar and Meenakshi, Orgnisational Behaviour, Vikas, ND
- 5. Fred Luthans, Organisational Behaviour, McGraw Hill, New Delhi
- 6. RK.Suri, Organizational Behaviour, Wisdom Publication
- 7. Aswathappa K, Organisational Behaviour, Himalaya, Mumbai
- 8. Neeraj Kumar, Organisational Behaviour, Prentice Hall

		M.Voc. in Development and	Management		
Course Na	ame	COMPUTER FUNDAMENTAL			
Course Co	ode	MV 103			
Class		F.Y. M.Voc.	Semester		Ι
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim • Un	<ul> <li>Aim</li> <li>Understand the meaning and basic components of a computer system.</li> </ul>				
Objectives	5				
• 0	Inderstar	d Microsoft office in detail.			
• E	Define an dentify a Jnderstar	d distinguish Hardware and Software nd discuss the functional units of a con ad the role of CPU and its components	components of con mputer system. 5.	nputer sys	tem
Unit	Topics			Credit	Lectures
Unit I	Int What Chara and Gene Limit comp	roduction : is a Computer?, History of C acteristics of Computers, Concepts of Software, Types of Software, Evolu- ration of Computers, Types of C cations of Computers, Application outers	Computers, Hardware ution and Computers, Areas of	1/2	6
Unit II	Structu Struc CPU,	a <b>re and Working of Computer</b> ture-Introduction, Block Diagram of a Bus Structure	Computer,	1/2	8
Unit III	Input/ Struc	<b>Output Devices</b> ture-Introduction, Input Devices, Outp	ut Devices	1/2	4
Unit IV	Compu Struc Mem	i <b>ter Memory</b> ture-What is Memory? Primary(Semic ory, Secondary Memory and Storage De	conductor) evices	1/2	4
Unit V	Compu Struc of Inter Lang	I <b>ter Language and Software</b> Eture- Introduction, Algorithm, Flowch Programming Languages, Compil preters, Characteristics of a Good Pro uage, Software	aart, Types lers and gramming	1/2	8

Unit VI	<b>Operating System</b> Structure- Introduction to OS, Evolution of Operating System, Functions of Operating Systems, Types of Operating Systems, Windows Operating System, Components of the Windows O.S, Running Windows Applications, Switching between Applications, Windows Accessories, Difference between DOS and Windows Operating System, Linux O.S	1/2	09	
Unit VII	<b>Networking</b> Structure-Introduction, Computer Network, Communication Modes, Data Transmission, Direction of Transmission Media, Network Structure, Network Topologies, Internet	1/2	06	
Unit VIII	M S Office Structure-Introduction, Introduction to Ms-Word 2007, MS-Exel 2007, MS-PowerPoint 2007, MS-Access 2007	1	15	
<ul> <li>References:</li> <li>1. FUNDAMENTALS OF COMPUTERS by BALAGURUSAMY, McGraw Hill</li> <li>2. Computer Fundamentals—Pradip K Sinha, Priti Sinha.</li> </ul>				

		M.Voc. in Development and M	Management		
Course N	ame	Lab course on Problem Solving u	sing C		
Course C	ode	MV 104			
Class		F.Y. M.Voc.	Semester		Ι
No. of Cr	edits	06	<b>Contact Hours</b>		90
Aim		I		1	
• ]	Exercise g	good programming practices in the desi	ign of Programs.		
Objective	<b>s</b> Use C pro	gramming statements to control flow o	of execution in a C	e program.	
Course Ou	itcomes				
• ]	Explain th	e processes by which a C program is c	compiled.		
• 1	Understan	ding a functional hierarchical code org	ganization.		
• (	Construct	programs that demonstrate effective us	se of advanced c f	eatures.	
Unit	Topics			Credit	Lectures
Unit I	•	Basic C Programs		1	15
Unit II	• as a) b) c)	To demonstrate use of decision making if, if -else Switch case Statement	statements such	1	15
Unit III	•	Use of iterative control structure – a) while, b) do-while c) for loop		1	15
Unit IV	•	Use of functions a) standard library functions and b) user defined functions		1	15
Unit V	•	To demonstrate Recursion		1	15
Reference 1. The ISBN:97 2. How t 3. A Stru- ISBN: 97 4. Progra Publishin 5. Let IV	C Pro 88120305 o Solve it uctured Pr 788131500 amming in ng Co.Ltd.	gramming Language, Brian W. Ko 960, PHI Learning by Computer, R.G. Dromey, ISBN:978813 ogramming Approach Using C, Behrouz 941, Cengage Learning India ANSI C, E. Balaguruswamy, ISBN:978 -New Delhi	ernighan, Dennis 31705629, Pearson A. Forouzan, Rich 31259004612, Tata	M. Rite Education hard F. Gil Mc-Graw	l chie, berg Hill

M.Voc. in Development and Management					
Course Na	Course Name FUNDAMENTALS OF RETAIL MANAGEMENT				
Course Co	de	MV 105			
Class		F.Y. M.Voc.	S.Y. M.Voc. Semester I		Ι
No. of Cre	dits	06	<b>Contact Hours</b>		90
Aim				I	
The aim	of retail	management is to describe retailing,	the entities involv	ed, and th	e impact of
decisions	on a ret	ail business			
<b>Objectives</b>	ative of t	his source is to familiarize the student	ta with natail man	account a	onconto and
operation		ins course is to familiarize the student	ts with retail mana	igement o	oncepts and
operation	13.				
Course Out	tcomes			_	
It desc	ribe reta	iling, the entities involved, and the impa	act of decisions on	a retail	
Dusin	633.				
Unit	Topics			Credit	Lectures
Unit I	Bas	sic concept of retailing		1	15
	Ret	ail development - types of retailers	– multi channel		
	reta	ailing – organized retailing in India – sei	rvices retailing.		
Unit II	Ret	ail strategy		1	15
	Ма	rket strategy – retail format and target market – building			
	sus	tainable competitive advantage – gro	owth strategies -		
	stra	ategic retail planning process.			
Unit III	Ret	ail location		1	15
	Тур	oes, location opportunities – selection	n of location and		
	site	: financial strategy -strategic profit mo	odel – setting and		
	mea	asuring performance objectives.			
Unit IV	Sto	re layout and design, store operation	ns and inventory	1	15
	ma	nagement			
	Mei	rchandise planning, buying merchand	lise – developing		
	ass	ortment plan.			
Unit V	Ret	ail pricing strategy		1	15
	Cat	egory management, customer services	– retail branding-		
	inte	ernational retailing.			
IInit VI	Ret	ail Lab Components		1	15
	Poi	nt of sale, Standee, Display racks, Ga	ndola, Calculator,	-	10
	Cou	inter etc.			
Deferre					
1 Michae	S: Allacy R	Sarton AWeitz and Aiay Pandit Potail	management Tat	McGraw	Hill
Education	n Pvt. Ltd	l. New Delhi.	management, 1at		
2. KVC Ma	adaan, Fi	undamental of retailing, Tata McGraw H	ill Education Pvt. L	td. New D	elhi.

3. Swapna Pradhan, Retail management, Tata McGraw Hill Education Pvt. Ltd. New Delhi.

4. David Gilbert, Retail Marketing Management, Pearson Education, New Delhi.

5. Chetanbanaj, RajnishTuli and N.V. Srivaslava, Retail Management, Oxford University Press.

6. Gibson G Vedamani, Retail Management, Jaico Publishing House, New Delhi.

M.Voc. in Development and Management					
Course Na	ime	HTML and CSS with Mini Projec	t		
Course Co	e Code MV 106				
Class		F.Y. M.Voc.	Semester		Ι
No. of Cre	No. of Credits 06 Contact Hours		90		
Aim	Aim				
• A	pply sin	pple formatting to a web page using ex-	ternal style sheets.		
Objectives	ranta loc	al HTML pages and move them to a	amota wah sarvar		
Course Out	tcomes	al ITTML pages and move them to a l	emote web server.		
• C	reate loc	al HTML pages and move them to a t	emote web server.		
• C	reate a s	imple web page with a title, headings,	paragraphs, lists, ar	nd links.	
Unit	Topics			Credit	Lectures
Unit I	Introdu	iction to HTML& Heading Tag		2	20
Unit II	To demonstrate the use of Formatted Tags1			1	10
Unit III	Use of List & It's Types		1	10	
Unit IV	Use of '	Use of Table & It's Types 1			10
Unit V	Hyperli	erlink, Image & Div 1		10	
Unit VI	Use of I	e of Frame		1	10
Unit VII	Form Creation 1		10		
Unit VIII	CSS (Inline, Internal, External) 1 10			10	
References	S:				
• HT	ML&C	SS: Design and Build Web Sites	Jon Duckett		
• We	b Design	with HTML, CSS, JavaScript and JC	Juery Set Jon Du	uckett	
• Lea	rning w	eb Design Jennifer Niederst Robb	ins		
		M.Voc. in Development and	Management		
Course Na	ime	Introduction to programming 'C	' language (Part-I	I)	
Course Co	e Code MV201				
Class	ass F.Y. M.Voc. Semester			II	
No. of Credits04Contact Hours60			60		
Aim					
• In	Implement file Operations in C programming for a given application.				
Ubjectives	nderstan	d pointers structures and unions			
• 0 • W	rite prov	grams that perform operations using d	erived data types		
• White programs that perform operations using derived data types.					

Course Out	comes		
• L	earn the concept of Arrays, Pointers, Structures Union and Fi	les.	
	Use functions to solve the given problem.		
Unit	Topics	Credit	Lectures
Unit I	• Arrays	1/2	8
	1.1 Declaration, initialization		
	1.2 One, two and multidimensional arrays		
	1.3 Passing arrays to functions		
Unit II	Pointers	1	12
	2.1 Declaration, initialization		
	2.2 Dereferencing pointers		
	2.3 Pointer arithmetic		
	2.4 Pointer to pointer		
	2.5 Arrays and pointers		
	2.6 Functions and pointers – passing		
	pointers to functions, functions returning		
	pointers.		
	2.7 Dynamic momory allocation		
Unit III	•Strings	1	12
	3.1 Declaration and initialization		
	3.2 Standard library functions for String		
	handling		
	3.3 Strings and pointers		
	3.4 Array of strings.		
	3.5 Command line Arguments		
Unit IV	Structures and Unions	1	14
	4.1 Creating structures		
	4.2 Accessing structure members (dot		
	Operator)		
	4.3 Structure initialization		
	4.4 Array of structures		
	4.5 Passing structures to functions		
	4.6 Nested structures		
	4.7 Pointers and structures		
	4.8 Self referencing structure		
	4.9 Unions		
	4.10 Difference between structures and		
	unions		
Unit V	C Preprocessor	1/4	04
	5.1 Format of Preprocessor directive		
	5.2 File Inclusion directive		
	5.3 Macro substitution, nested macro, augmented macro		

Unit VI	File Handling	1	10
	6.1 Streams		
	6.2 Types of Files		
	6.3 Operations on files		
	6.4 Random access to files		
	6.5 Programming using command line		
	arguments		
Deferrer	-		

#### **References:**

1. The C Programming Language, Brian W. Kernighan, Dennis M. Ritchie, ISBN:9788120305960, PHI Learning 2. How to Solve it by Computer, R.G. Dromey, ISBN:9788131705629, Pearson Education 3. A Structured Programming Approach Using C, Behrouz A. Forouzan, Richard F. Gilberg ISBN:9788131500941, Cengage Learning India 4. Programming in ANSI C, E. Balaguruswamy, ISBN:9781259004612, Tata Mc-Graw Hill Publishing Co.Ltd.-New Delhi

M.Voc. in Development and Management					
Course Na	ame	FINANCIAL MANAGEMENT			
Course Co	de	MV 202			
Class		F.Y. M.Voc.	Semester		2
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim The aim financial	<b>Aim</b> The aim of Financial Management is planning, organizing, directing and controlling the financial activities such as procurement and utilization of funds of the enterprise.				
Objectives To equip Techniqu	the stud es.	ents with basic principles of Financial	Management and		
Course Ou To a	tcomes	rious tools and techniques in the area	of finance.		
Unit	Topics	Credit Lectures			
Unit I	<b>Nature</b> Goals Maxi Func Fore Flow	<b>e , Scope and Objectives of Financia</b> s of FM-Profit mization Vs Wealth Maximization tions – Financial Planning and casting - Role of Financial Manager Analysis – Cash Flow AnalysisRatio	<b>Management</b> - Finance <sup>.</sup> – Funds Analysis.	1	12
Unit II	Finance EPS- Weig Facto Theori	<b>Eing Decision: Financial Leverage</b> EBIT Analysis –Cost of Capital – Thted Average Cost Capital – Capital S Fors Affecting Capital Structure es of Capital Structure.	tructure –	1	12

Unit III	<b>Investment Decision</b> Nature and Significance of Investment Decision- Estimation of Cash Flows – Capital Budgeting Process – Techniques of Investment Appraisal: Pay Back Period; Accounting Rate of Return, Time Value of Money- DCF Techniques –Net Present Value, Profitability Index and Internal Rate of Return.	1	12
Unit IV	<b>Dividend Decision</b> Meaning and Significance – Theories of Dividend – Determinants of Dividend – Dividend policy – Bonus Shares – Stock Splits.	1/2	12
Unit V	Working Capital Decision Meaning – Classification and Significance of Working Capital – Component of Working Capital - Cash Management Models – Cash Budgeting – Accounts Receivables – Credit Policies – Inventory Management.	1/2	12
References 1.Brealey 2. Pandey 3. JC Vars 4. Brighan 5. Banerji 6. Westor 7. James ( 8. Khan & 9. RM Sriv 10. Rober Creation,	s: Myers,Allen and Mohanty, Principles of Fin Management, Tata M VIM - Financial Management, Vikas, New Delhi hney, Financial Management, Wisdom, Delhi m and Houston, Fundamentals of Financial Management, Cengage i, B., Fundamentals of Financial Management, PHI, New Delhi & Brigham, Managerial Finance, The Dryden Press,Illinois C.Van Horne Financial Management & Policy, Prentice Hall of In Jain - Financial Management, Tata McGraw Hill. vasthava: Financial Management and Policy, Himalaya Publication t F Bruner, Case Studies in Finance: Managing for Corporate Valu TMH,New Delhi	(cGrawhill, e, New Dell ndia. n. ie	ND hi

M.Voc. in Development and Management					
Course Name	rse Name Software Engineering using UML				
Course Code	MV203				
Class	F.Y. M.Voc.	F.Y. M.Voc. Semester 2			
No. of Credits	04Contact Hours60				
<ul> <li>Aim <ul> <li>Work as an individual and as part of a multidisciplinary team to develop and deliver quality software</li> </ul> </li> <li>Objectives <ul> <li>How to apply the software engineering lifecycle by demonstrating competence in communication, planning, analysis, design, construction, and deployment</li> </ul> </li> </ul>					
Course Outcomes					
• Demonstrate an ability to use the techniques and tools necessary for engineering practice					
Unit Topics	5		Credit	Lectures	

** *		4	4 1
Unit I	<ul> <li>Introduction to System Concepts</li> <li>1.1 Definition, Elements of System 1.2 Characteristics of System 1.3 Types of System 1.4 System Concepts</li> </ul>	1	15
Unit II	Introduction to Software Engineering 2.1 Definition Need for software Engineering 2.2 Software Characteristics 2.3 Software Qualities ( McCall's Quality Factors)	1	15
Unit III	Requirement Analysis3.1 Definition of System Analysis3.2 RequirementAnticipation3.3 Knowledge and Qualities of SystemAnalyst3.4 Role of a System Analyst3.5 Feasibility StudyAnd It's Types3.6 Fact Gathering TeUNIT3.7 UserTransaction Requirement, User designRequirements.3.8 SRS(System Requirement Specification)	1	15
Unit IV	<b>Software Development Methodologies</b> 4.1 SDLC (System Development Life Cycle) 4.2 Waterfall Model 4.3 Spiral Model 4.4 Prototyping Model	1	15
Unit V	Analysis and Design Tools5.1 Entity-Relationship Diagrams 5.2 Decision Treeand Decision Table 5.3 Data Flow Diagrams (DFD)5.4 Data Dictionary5.4.1 Elements of DD5.4.2 Advantage of DD 5.5 Pseudo code 5.6 InputAnd Output Design 5.7 CASE STUDIES (Based onAbove Topic) (At least 4 case Studies)		
Unit VI	<b>Structured System Design</b> 6.1 Modules Concepts and Types of Modules 6.2 Structured Chart 6.3 Qualities of Good Design 6.3.1 Coupling, Types of Coupling 6.3.2 Cohesion, Types of Cohesion		
References 1. Soft 2. SAD	s: ware Engineering - Roger s. Pressman. DSE (System Analysis Design) - Prof. Khalkar and Prof. Parthasara	athy.	

M.Voc. in Development and Management			
Course Name	Lab course on Problem solving using C		
Course Code	MV204		
Class	F.Y. M.Voc.	Semester	2
No. of Credits	06	Contact Hours	90

Aim					
• Wr	ite and Execute Program in C Programming Language.				
Objectives					
• By	using C Programming we store data and information in databa	ise.			
Course Ou	tcomes				
• It is	basic language to other language.				
Unit	Topics	Credit	Lectures		
Unit I	Use of 1-D arrays, 2-D arrays and functions.	1	15		
Unit II	Use of pointers in C.	1	15		
Unit III	Strings and array of strings in C.	1	10		
Unit IV	Structures & union in C	1	10		
Unit V	Command line arguments and pre-processor Directives.	1	10		
Unit VI	To demonstrate text files, binary file using C	1/2	10		
Unit VII	Mini Project based on C Programming	1⁄2	10		
Reference	References:				

1. The C Programming Language, Brian W. Kernighan, Dennis M. Ritchie, ISBN:9788120305960, PHI Learning 2. How to Solve it by Computer, R.G. Dromey, ISBN:9788131705629, Pearson Education 3. A Structured Programming Approach Using C, Behrouz A. Forouzan, Richard F. Gilberg ISBN:9788131500941, Cengage Learning India 4. Programming in ANSI C, E. Balaguruswamy, ISBN:9781259004612, Tata Mc-Graw Hill Publishing Co.Ltd.-New Delhi.

	M.Voc. in Development and Management					
Course Na	me	IT for Retailing & Online Shopping				
Course Co	de	MV 205				
Class		F.Y. M.Voc.	Semester		2	
No. of Cree	dits	06	<b>Contact Hours</b>		90	
Aim				·		
• To l	earn abo	out the Online Apparel Shopping indu	stry.			
• To e	evaluate	the prototype with an existing online	clothing retailer.			
Objectives						
<ul> <li>Τοι</li> </ul>	indersta	and IT in Retail as an important field o	f practice.			
• To k	know co	ncepts and technologies related to IT	in retail.			
<b>Course Out</b>	tcomes					
Τοι	understa	and the ways that retailers use online	e marketing tools a	nd technic	ques to interact	
with	n their cu	ustomers.	_		-	
Unit	Topics	6		Credit	Lectures	
Unit I	Introduction 11/2 20					
	Role of like Cos Compe limitati Inform	FIT in Retail Trade, Advantages of IT in st productivity benefits and Marketing titive advantages of Information techn ions of using IT, Essential Requiremen ation System for retail.	n Retail Trade g benefits, nology, nts of an			

Unit II	Applications of IT in Retail Management	1	15
	Inventory control, POS - Point of sale, Sales Analysis, Planning and Forecasting, CPFR- Collaborative Planning, Forecasting and Replenishment. Capturing and transmitting data at POS , advantages, elements of data capture – coding system , code symbology, Means of data capture, Database marketing, Data Mining, Data Mart .		
Unit III	Technology for retail Management	1	15
	POS - Point of Scale Technologies available Barcode scanning, electronic shelf tags, self-checkouts, RFID tags, fingerprint authentication. <b>Evolution of Retail</b> <b>Management Systems:</b> Introduction to self-service, supermarkets, atomistic retail to regional networks/ chain stores, POS to point of purchase, push action to push strategy, Point of Differentiation, Point of Customer.		
Unit IV	Web based retailing/ E- Retailing/ E Commerce (B2C)	11/2	20
	Kinds of retailers engaged in electronic commerce: virtual retailers, two channel retailers, Multichannel retailers Role of Internet, Benefits of Internet, Monitoring the progress of an internet e- retail business, limitations of the web. Emergence of eBay, Amazon and others, comparison of web based retailing and other forms of retailing.		
Unit V	Future trends	1	15
	Smart cards, E-cash, Multimedia kiosks, Customer specific offers, Electronic body scanners, Electronic shelf front <b>Retail management Systems in the market:</b> ERP systems like SAP and PeopleSoft, Specialized retail software providers like JDA, Retek, Essentus, SANDMAR RM 6000 and others, Open source software.		
Reference	s:		
1) Info	ormation Technology for retailing by Khurana Pub McGraw Hill		
2) Ret 3) Ret	ail Business Management by R. Perumalsamy, Anmol Publication ail Management by Arif Sheikh and KaneezFatima . Himalava Pub	s, 2010 lishing Ho	use . 2008.

 Retail Management by Arif Sheikh and KaneezFatima , Himalaya Publishing Ho
 Advanced Technologies Management for Retailing - Framework and Cases by EleonoraPantano and Harry Timmermans, Business Science Reference , 2011

M.Voc. in Development and Management				
Course Name	Course Name SALES MANAGEMENT & PERSONAL SELLING WITH MINI PROJECT			
Course Code	MV 206			
Class	F.Y. M.Voc.	Semester	II	
No. of Credits	06	Contact Hours	90	

#### Aim

• The aim of Sale management and personal selling is to service the existing customers by maintaining a relationship with them, and by filling up their orders.

#### **Objectives**

- The main objectives of sales management are to generate revenue for the organization.
- The sales department is solely responsible to bring in the money.

#### **Course Outcomes**

• To able to understand the complete chain of selling from opening the deal till the closing of the deal.

Unit	Topics	Credit	Lectures
Unit I	<b>Introduction to Sales Management</b> Concept, Nature, Role of Sales Management in Marketing, Salesmanship, Specific Characteristics of a successful salesman, The Evolving Face of Personal Selling	1	10
Unit II	<b>Sales Forecasting</b> Concept of Forecasting, Sales Forecasting methods, Quantitative and Qualitative methods.	1	10
Unit III	Sales Organization Need for Sales Organizations, their structure, SalesManagers Functions and responsibilities, Planning for major customers and sales Budget	1	10
Unit IV	Personal Selling Process and Approaches Personal Selling and Relationship Management - Selling to individuals & Institutions, Basics, Sales leads, Planningsales calls - Types of calls, – Building long term partnership by selling – Salespresentations, tools for personal selling, Sales Aids – Use of technology in sales effective selling techniques, Tele Marketing.	1/2	15

Unit V	<ul> <li>Managing the Sales Force</li> <li>a) Recruiting, Selection and Training of Sales force: Procedures andcriteria extensively used as selection tools for recruiting and testing salesability. Sales Force Job Analysis and Description</li> <li>b) Areas of sales Training: Company Specific Knowledge, productknowledge Industry and Market Trend Knowledge, customers and technology– Relationship Selling Process and Customer education. Value added selling</li> <li>c) Motivating the Sales Team: Motivation Programs - Sales Meetings,Sales Contests, Sales Compensating, (Monetary compensation, incentiveprograms as motivators, Non- Monetary compensation – fine tuning ofcompensation package. Supervising,</li> <li>d) Evaluating Sales Force Performance and Controlling Sales activities: Sales Records and Reporting Systems, Improving Sales Productivity, Ethical and Legal Issues in Sales Management.</li> </ul>	1/2	15
Unit VI	Project	2	30
Reference 1. Sales M 2. Sales M 3. Value a 4. Buildir 5. Profes	s: Management - Richard Rstill, Edward W. Cundiff Management Handbook – Forsyth Patrick added selling-Tom Reilly ag a Winning Sales Team – Gini Graham & Scott sional Sales Management – Anderson, Hair and Bush		L

6. Motivation and Job Satisfaction – M. D. Pestonjee

	M.Voc. in Development and Management				
Course Na	me	PHP Programming			
Course Co	de	MV 301			
Class		S.Y. M.Voc. Semester III			
No. of Cree	dits	04	Contact Hours		60
Aim				·	
• To .	Apply th	e knowledge of the internet and relate	ed internet concepts	•	
Objectives					
• To	Understa	and, analyze and apply the role of m	arkup languages li	ke HTML	, DHTML,
and	XML in	the workings of the web and web app	plications		
Course Out	comes				
• To Know, analyze and build dynamic web pages using client-side programming like					
VBScript and JavaScript.					
Unit	Topics			Credit	Lectures

Unit I	Internet and WWW	1	10
	1.1 What is Internet?		
	1.2 Introduction to internet and its applications		
	1.3 E- Mail, telnet, FTP, e-commerce,		
	videoconferencing, e-business.		
	1.4 Internet service providers		
	1.5 Internet address World Wide Web (WWW),		
	uniform resource locator (URL)		
	1.6 Browsers, Web saver - apache, IIS, proxy		
	server, HTTPprotocol.		
	1.7 HTTP basics, Introduction to Web server		
	and Web browser		
	1.8 Introduction to PHP		
	1.9 What does PHP do? 1.10 Lexical structure		
	1.11 PHP Language basics		
	1.12 Processing forms		
Unit II	Function and String in PHP	1	12
	4.1 Defining and calling a function		
	4.2 Default parameters, Variable parameters,		
	Missing parameters		
	4.3 Variable function, Anonymous function		
	4.4 Types of strings in PHP 4.5 Printing functions		
	4.6 Encoding and escaping		
	4.7 Comparing strings		
	4.8 Manipulating and searching strings		
	4.9 Regular expressions		
Unit III	PHP Arrays	1	10
	3.1 Indexed Vs Associative arrays	-	10
	3.2 Identifying elements of an array		
	3.3 Storing data in arrays		
	3.4 Extracting multiple values		
	3.5 Converting between arrays and variables		
	3.6 Traversing arrays		
	3.7 Sorting , 3.8 Action on entire arrays		

Unit IV	<ul> <li>Files and directories in PHP</li> <li>4.1 Working with files and directories</li> <li>4.2 Opening and Closing, getting information about file, Read/write to file</li> <li>4.3 Splitting name and path from file</li> <li>4.4 Rename and delete files</li> <li>4.5 Reading and writing characters in file</li> <li>4.6 Reading entire file</li> <li>4.7 Random access to file data</li> <li>4.8 Getting information on file Ownership and permissions</li> </ul>	1/2	05
Unit V	<b>Databases (PHP-MySQL)</b> 5.1 Using PHP to access a database 5.2 Relational databases and SQL	1/2	05
Unit VI	XML 6.1What is XML? 6.2 XML document Structure 6.3 PHP and XML 6.4 The document object model 6.5 The simple XML extension 6.6 Changing a value with simple XML	1/2	08
Unit VII	WEB DESIGNING TECHNOLOGIES(JavaScript) 7.1 Overview of JavaScript 7.2Basic Syntax (JS datatypes, JS variables) 7.3 Primitives, Operations and Expressions 7.4Screen Output and keyboard input (Verification and Validation), 7.5JS Control statements 7.6JS Functions, 7.7JavaScriptEvents (onmouseup, onmousedown, onclick, onload, onmouseover, onmouseout). 7.8 JS popup boxes (alert, confirm, prompt).	1	10
References 1. Progra 2. Beginn 3. PHP we 4. Learnin <u>www.php</u> www.wre	s: mming PHP RasmusLerdorf and Kevin Tatroe O'Reilly publication ing PHP 5 Wrox publication eb sevicesWrox publication ng PHP and MYSQL, O'Reilly publication <u>o.net.in</u> , www.W3schools.com ox.com		

M.Voc. in Development and Management					
Course Name	MARKETING MANAGEMENT				
Course Code	Course Code MV 302				
Class	S.Y. M.Voc. Semester III				
No. of Credits	04	Contact Hours	60		
Aim					
• The aim of marketing management is to maximize consumer satisfaction and maximizing					

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Objectives						
• To	develop an understanding of the concepts, issues and strategies	s in marke	eting and its			
mai	nagement.					
Course Ou	tcomes					
Toi	identify the core concepts of marketing and understand the need of the customer.					
Unit	Topics	Credit	Lectures			
Unit I	PRODUCT	1	10			
	Product – Meaning, Goods & Services, Product Mix, Levels of Product, Product Life Cycle - Managing the product in Product Life Cycle.					
Unit II		16	10			
	Types of new products - Test Marketing a new product – Portfolio analysis, Branding - Definition, Purpose and Significance, Branding decisions - Packaging & Labeling - Purpose, Types and new trends in packaging.	72	10			
Unit III	<b>PRICE</b> Meaning, Importance, Pricing objectives, Factors influencing pricing decision - Approaches to pricing – Price & Non-price competition, Setting the price and managing the price changes.	1/2	10			
Unit IV	<b>PLACE:</b> Importance, functions of distribution channels - Introduction to the various channels of distribution – Designing marketing channels – Introduction to Wholesaling, Retailing, Franchising, Direct Marketing, Impact of technology & Internet on distribution.	1/2	10			
Unit V	<b>PROMOTION</b> Concept and role in marketing, Promotional Mix - Advertising, Sales Promotion, Personal Selling, Public Relations. Impact of technology & Internet on Promotion	1	15			
Unit VI	<b>Extended P's of Marketing –</b> People, Process & Physical Evidence	1⁄2	05			
Reference	s:	1	_1			
1. Market 2. Fundar 3. Market 4. Princip 5. Market 6. Case St 7. Case st 8. Market 9. Market	ting Management - Philip Kotler mentals of Marketing - Stanton ting Management - V.S.Ramaswamy and S.Namakumari bles of Marketing 12th Edition - Philip Kotler and Gary Armstrong ting Models - Lilien& Kotler &Moorthy tudies in Marketing - Indian context - R.Srinivas udy solutions - H.Kaushal ting Management – RajanSaxena ting – Gandhi	5				

#### M.Voc. in Development and Management

Course N	ame	PROJECT MANAGEMENT			
Course Co	ode	MV 303			
Class		S.Y. M.Voc.	Semester		III
No. of Cre	edits	04	<b>Contact Hours</b>		60
Aim • The and	e aim of 1 to plar	f project management is to predict n. organise and control activities so	as many dangers that the project i	s and problems s completed as s	as possible; successfully
as	possible	in spite of all the risks.	1 ,	1	5
Objectives	5				
• The cor the	e object acept of studen	ive of this course is to enable the project, project management, pro ts about various issues of project m	students to gain ject life-cycle, pro nanagement	basic knowledg oject appraisal;	e about the to acquaint
Course Ou	tcomes	5			
• To	explain	the students with a holistic, integra	ative view of Proj	ect Management	t.
Unit	Topic	S		Credit	Lectures
Unit I	Pr	oject Management Concepts:		1	10
	Co	oncept and characteristics of a proj	iect, importance		
	of	project management, types of	project, project		
	or	ganizational structure, project life	cycle, Statement		
	of	Work, Work Breakdown Structure.			
Unit II	Pr teo CP ba of co pr sir	<b>oject Planning:</b> Project Planning chniques: developing the project M/PERT, constructing network sics, Forward Pass and backward p CPM/PERT, Precedence Diagram nstructing diagram and comp ecedence diagramming metho nulation, reducing project duration	and Scheduling network USING diagram, AON pass, Limitations nming Method, utations using d, PERT/CPM	1	15
Unit III	Resou	irce Scheduling		1/3	05
	Re mi	source allocation method, ıltitasking, Multi project resources	splitting and scheduling		
Unit IV	Critic Co scl scl	al Chain Scheduling oncept of critical chain scheduling neduling method, application of neduling and limitations.	g; critical chain Critical chain	1/3	05
Unit V	Projec Conce projec projec Syster	<b>ct Quality Management</b> pt of project quality, responsibili ets, quality management at diffe et, tools and techniques, Qualit ns, TQM in projects.	ty forquality in erent stages of y Management	1/3	07

Unit VI	<b>Project performance Measurement and Control</b> Monitor and assess project performance, schedule, and cost. Earned value Management, performance measurement. methods to monitor, evaluate, and control planned cost and schedule performance.	1/3	08
Unit VII	<b>Managing Project Teams</b> Team development process, team building process, stages in developing a high performance project team, project team pitfalls.	1/3	05
Unit VIII	<b>IT in Projects</b> Overview of types of softwares for projects, major features of softwares like MS Project, criterion for software selection.	1/3	05
Reference	s:		
<ol> <li>Clifford F Gray, Erik W Larson, "Project Management-The Managerial Process" Tata Mcgraw-Hill Publishing Co Ltd</li> <li>Jack Meredith, Samuel J. Mantel Jr. "Project Management- A Managerial Approach" John Wiley and Sons</li> <li>John M Nicholas "Project Management For Business And Technology" Prentice Hall Of India Pvt Ltd</li> <li>James P Lewis "Project Planning, Scheduling And Control" Tata Mcgraw-Hill Publishing Co Ltd.</li> </ol>			

M.Voc. in Development and Management					
Course Na	ourse Name Lab Course on PHP Programming				
Course Code MV 304					
Class		S.Y. M.Voc.	Semester		III
No. of Cre	dits	06	<b>Contact Hours</b>		90
Aim				1	
• T	o Apply	the knowledge of the internet and re	lated internet conc	cepts.	
Objectives					
• T	o Unde	rstand, analyze and apply the rol	e of markup lan	iguages li	ke HTML,
D	HTML,	and XML in the workings of the we	b and web applicat	tions.	
Course Ou	tcomes				
• T	o Know	, analyze and build dynamic web pag	ges using client-sid	le progran	nming like
V	BScript	and JavaScript.			
Unit	Topics			Credit	Lectures
Unit I	Prog	rams on Functions		1	10
Unit II	II Use of Strings 1		1	10	
Unit III	Prog	rams based on Files and Directories		1/2	15
Unit IV	XML			1⁄2	10
Unit V	JavaS	Script		1/2	10

Unit VI	DATABASE and AIAX	1/2	10	
Onic VI	DITITIONE and HJIM	1/2	10	
References	S:			
1. Program	nming PHP Rasmus Lerdorf and Kevin Tatroe O'Reilly publication	on		
2. Beginn	ing PHP 5 Wrox publication			
3. PHP w	eb sevices Wrox publication			
4. Learning PHP and MYSQL, O'Reilly publication				
www.php.net.in				
www.W3	schools.com			
1. ww	w.wrox.com			

Course Name         Retail Merchandise Management           Course Code         MV 305           Class         S.Y. M.Voc.         Semester         III           No. of Credits         06         Contact Hours         90           Aim         The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives           •         Retail merchandising management is a desire to attract customers.         •         To attract customers about product in an effective and creative way and encourage them to buy.           Course Outcomes         Describe the characteristics and functions performed within retail buying organizations         Int           Unit         Planning Merchandise Assortment to Dryman agement         1         15           Unit I         Planning Merchandise plan assortment planning process by categories - category management         2         25           Unit II         Setting objectives for merchandise plan assortment planning process - variety, assortment, product availability, assortment planning         1         15           Unit III         Buying Systems         1         15         15           Unit III         Buying Merchandise performance         1         15           Unit			M.Voc. in Development and	Management		
Course Code         MV 305           Class         S.Y. M.Voc.         Semester         III           No. of Credits         06         Contact Hours         90           Aim         The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives           •         Retail merchandising management is a desire to attract customers.         •         To display and express detail about new products.         •           •         To attract customers about product in an effective and creative way and encourage them to buy.         Course Outcomes         Ceredit         Lectures           Unit         Topics         Credit         Lectures         Into Organizing the buying process by categories - category management         1         15           Unit II         Setting objectives for merchandise plan assortment planning process - variety, assortment, product availability, assortment planning         2         25           Unit III         Buying Systems         1         15         15           Unit III         Buying Merchandise performance         1         15         15           Unit III         Setting objectives for merchandise to store, analyzing merchandise performance         1         15<	Course Na	ame	Retail Merchandise Management			
ClassS.Y. M.Voc.SemesterIIINo. of Credits06Contact Hours90Aim The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.90Objectives••	Course Co	ode	MV 305			
No. of Credits       06       Contact Hours       90         Aim The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.       We with the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives       • Retail merchandising management is a desire to attract customers. • To display and express detail about new products. • To attract customers about product in an effective and creative way and encourage them to buy.         Course Outcomes Describe the characteristics and functions performed within retail buying organizations       Int         Unit       Planning Merchandise Assortment Organizing the buying process by categories - category management       1       15         Unit II       Setting objectives for merchandise plan margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Merchandise marging strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.       1       20         Unit IV       Buying Merchandise price - pricing strategies, approaches for setting prices, connecting with vendor, negotiating with vendor, establish and maintaining strategis relationship	Class		S.Y. M.Voc.	Semester		III
Aim       The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives       • Retail merchandising management is a desire to attract customers.         • To display and express detail about new products.       • To attract customers about product in an effective and creative way and encourage them to buy.         Course Outcomes       Describe the characteristics and functions performed within retail buying organizations         Unit       Topics       Credit       Lectures         Unit I       Planning Merchandise Assortment       1       15         Unit II       Setting objectives for merchandise plan       2       25         Unit II       Buying sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning       1       15         Unit IV       Buying Merchandise performance       1       15         Unit IV       Buying Merchandise performance       1       20         Unit IV       Pricing - pricing strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor, establish and maintaining strategic relationship with vendor,	No. of Cre	dits	06	<b>Contact Hours</b>		90
The aim of Retail Merchandise Management decides what items to carry, how much to have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives         • Retail merchandising management is a desire to attract customers.         • To display and express detail about new products.         • To attract customers about product in an effective and creative way and encourse them to buy.         Course Outcomes         Describe the characteristics and functions performed within retail         Unit       Topics         Credit       Lectures         Unit I       Planning Merchandise Assortment       1         0rganizing the buying process by categories – category management       1         Unit II       Setting objectives for merchandise plan margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast – store level forecasting. The assortment planning process – variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Merchandise performance       1       15         Unit III       Buying Merchandise performance       1       15         Unit III       Buying Systems       1       15         Merchandise budget plan, allocating merchandise to store, analyzing merchandise performance       1	Aim					
have on hand to meet the needs of customers, where they should be displayed in the store to maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives         • Retail merchandising management is a desire to attract customers.         • To display and express detail about new products.         • To attract customers about product in an effective and creative way and encourage them to buy.         Course Outcomes         Describe the characteristics and functions performed within retail builts or granizing the buying process by categories - category management       1       15         Unit I       Planning Merchandise Assortment and disadvantages of high inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Systems       1       15         Unit III       Buying Systems       1       15         Unit III       Buying Merchandise performance       1       15         Unit III       Buying Merchandise performance       1       15         Unit III       Buying Systems       1       1       20         Unit III       Buying Merchandise performance       1       20         Unit III       Buying Merchandise       1       20	The	aim of I	Retail Merchandise Management deci	ides what items to	o carry, ho	ow much to
maximize sales, and how they should be priced to sell the best and maximize profits.         Objectives         • Retail merchandising management is a desire to attract customers.         • To display and express detail about new products.         • To attract customers about product in an effective and creative way and encourage them to buy.         Course Outcomes         Describe the characteristics and functions performed within retail buying organizations         Unit       Topics       Credit       Lectures         Unit I       Planning Merchandise Assortment       1       15         Organizing the buying process by categories – category management       1       15         Unit II       Setting objectives for merchandise plan angement       2       25         Unit II       Setting objectives for merchandise plan assortment planning process – variety, assortment, product availability, assortment planning process – variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Merchandise performance       1       15         Unit IV       Buying Merchandise performance       1       20         Unit IV       Buying strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor, establish and maintaining strategic relationship with vendor, establish and maintaining	have on ha	and to m	eet the needs of customers, where the	hey should be dis	played in t	the store to
Objectives       • Retail merchandising management is a desire to attract customers.       • To display and express detail about new products.         • To attract customers about product in an effective and creative way and encourse them to buy.       • To attract customers about product in an effective and creative way and encourse them to buy.         Course Outcomes       Describe the characteristics and functions performed within retail buying organizations         Unit       Topics       Credit       Lectures         Unit I       Planning Merchandise Assortment       1       15         Organizing the buying process by categories - category management       1       15         Unit II       Setting objectives for merchandise plan       2       25         margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Systems       1       15       15         Merchandise budget plan, allocating merchandise to store, analyzing merchandise performance       1       20         Unit IV       Buying Merchandise       1       20         Unit IV       Buying merchandise performance       1       20         Unit IV       Branding strategy, International sourcing decisions, connec	maximize s	ales, and	l how they should be priced to sell the	best and maximize	e profits.	
<ul> <li>Retail merchandising management is a desire to attract customers.</li> <li>To display and express detail about new products.</li> <li>To attract customers about product in an effective and creative way and encourse them to buy.</li> <li>Course Outcomes</li> <li>Describe the characteristics and functions performed within retail buying organizations</li> <li>Unit 1 Planning Merchandise Assortment         <ul> <li>Init</li> <li>Organizing the buying process by categories - category management</li> <li>Organizing the buying process by categories - category management</li> <li>Setting objectives for merchandise plan</li> <li>Setting objectives for merchandise plan</li> <li>Setting objectives for categories - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning</li> </ul> </li> <li>Unit III Buying Systems         <ul> <li>Init Surging merchandise performance</li> <li>Init Setting objectives for marchandise to store, analyzing merchandise performance</li> <li>Init III</li> <li>Buying Merchandise</li> <li>Init III</li> <li>Buying Merchandise</li> <li>Init III</li> <li>Buying Merchandise performance</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init IIII</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init III</li> <li>Init IIII</li></ul></li></ul>	Objectives	;				
<ul> <li>To display and express detail about new products.</li> <li>To attract customers about product in an effective and creative way and encourse them to buy.</li> <li>Course Outcomes         Describe the characteristics and functions performed within retail buring organizations     </li> <li>Unit Topics Credit Lectures         Unit Planning Merchandise Assortment         1 15         Organizing the buying process by categories - category management         Unit II Setting objectives for merchandise plan         2 25         margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning         Unit III Buying Systems         1 15         Merchandise budget plan, allocating merchandise to store, analyzing merchandise performance         1 20         Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor, restablish and maintaining strategic relationship with vendor, negotiating mice to etimulate restable prices, 1 15</li></ul>	• Ret	ail mercl	handising management is a desire to a	ttract customers.		
Iteration and effective and creative and creative and creative way and encourage them to buy.         Course Outcomes       Describe the characteristics and functions performed within retail buying organizations         Unit       Topics       Credit       Lectures         Unit I       Planning Merchandise Assortment       1       15         Organizing the buying process by categories – category management       2       25         Unit II       Setting objectives for merchandise plan margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast – store level forecasting. The assortment planning process – variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Systems       1       15         Unit IV       Buying Merchandise performance       1       20         Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor, establish and maintaining strategic relationship with vendor, negotiating mice to ctimulate retail cales       1       15         Unit IV       Pricing – pricing strategies, approaches for setting prices, 1       15       15	• To	display a	ind express detail about new products	and creative way	and ancou	rage them
Course Outcomes Describe the characteristics and functions performed within retail buying organizations         Unit       Topics       Credit       Lectures         Unit I       Planning Merchandise Assortment Organizing the buying process by categories – category management       1       15         Unit II       Setting objectives for merchandise plan margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast – store level forecasting. The assortment planning process – variety, assortment, product availability, assortment planning       1       15         Unit III       Buying Systems Merchandise budget plan, allocating merchandise to store, analyzing merchandise performance       1       20         Unit IV       Buying Merchandise Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.       1       20         Unit IV       Pricing – pricing strategies, approaches for setting prices, price adjuctment uning not to trimulate rateil relate       1       15	• 10 to b	atti act ci 111V.	ustomers about product in an enective	e allu ci eative way	and encou	l'age them
Describe the characteristics and functions performed within retail builty or subtractionsUnit ITopicsCreditLecturesUnit IPlanning Merchandise Assortment115Organizing the buying process by categories - category management225Unit IISetting objectives for merchandise plan margin, sales turnover, GMROI, measuring inventory turnover, advantages and disadvantages of high inventory turnover. Sales forecast - store level forecasting. The assortment planning process - variety, assortment, product availability, assortment planning115Unit IIIBuying Systems115Unit IVBuying Merchandise Branding strategy. International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.120Unit VPricing - pricing strategies, approaches for setting prices115	Course Ou	tcomes				
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analyzing merchandise performance       1       20         Unit IV       Buying Merchandise       1       20         Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.       1       20         Unit V       Pricing – pricing strategies, approaches for setting prices, prices, adjustment, using price to stimulate rate il cales       1       15		Me	rchandise budget plan, allocating mere	chandise to store,		
Unit IV       Buying Merchandise       1       20         Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.       1       20         Unit V       Pricing – pricing strategies, approaches for setting prices, price adjustment using price to stimulate retail calses       1       1       20		ana	llyzing merchandise performance			
Branding strategy, International sourcing decisions, connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.       Image: Connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.         Unit V       Pricing – pricing strategies, approaches for setting prices, negotiating prices, n	Unit IV	Buy	ying Merchandise		1	20
connecting with vendor, negotiating with vendor, establish and maintaining strategic relationship with vendor.		Bra	anding strategy, International sou	arcing decisions,		
establish and maintaining strategic relationship with vendor.		con	necting with vendor, negotiating	g with vendor,		
vendor.     Vendor.       Unit V     Pricing – pricing strategies, approaches for setting prices, 1     15		esta	ablish and maintaining strategic r	elationship with		
Unit v Pricing – pricing strategies, approaches for setting prices, 1 15		ven	idor.	for a station of the	1	1 -
	Unit V	Pri	<b>cing</b> – pricing strategies, approaches	for setting prices,	L	15

#### **References:**

1. Retail management by Levy and Weitz, Tata McGraw Hill Publisher

2. David Gilbert- Retail Marketing

3. George H, Lucas Jr., Robert P. Bush, Larry G Greshan- Retailing

4. A. J. Lamba- The Art of Retailing

5. Barry Berman, Joel R Evans- Retail Management; A Strategic Approach

M.Voc. in Development and Management				
Course Name	Course Name HUMAN RESOURCE MANAGEMENT			
Course Code	MV 306			
Class	S.Y. M.Voc.	Semester	III	
No. of Credits	06	Contact Hours	90	

#### Aim

The aim of Human Resource Management lies in successful utilization of people to attain specific as well as organizational goals.

#### Objectives

- To make students understand HR implications of organizational strategies
- Understand the various terms used to define strategy & its process
- Understand HR strategies in Indian & global perspective

#### **Course Outcomes**

To understand and learn the various concepts & practices of HRM followed in Organizations.

Unit	Topics	Credit	Lectures	
Unit I	<b>Introduction</b> Definition and Functions of HRM; Principles of HRM; Changing Environment of HRM; Challenges; Ethical Aspects of HRM.	1	10	
Unit II	<b>HR Planning</b> Concepts; Factors Influencing ; HR planning ; HR Planning Process; Job Analysis ; Recruitment and Selection; Tests and Interview Techniques .	1⁄2	10	
Unit III	<b>Training and Development</b> Need, Process, Methods and Techniques, Evaluation, Management Development; Evaluating Employee Performance; Career Development and counseling.	1/2	10	
Unit IV	Project	4	60	

#### **References:**

1. Venkata Raman C.S., and Srivastiva BK Personnel / Human Resource Management, TMH,ND

2. Cynthia D. Fisher & Lyle F. Schoenfeld; / Human Resource Management, Wiley India, New Delhi.

3. DK Tripathi, Human Resource Management: Text & Cases, Wisdom, Delhi

4. Fisher, Managing Human Resource, Cengage, ND

5. N.K.Singh / Human Resource Management, Excel Publications.

6. Jyothi - / Human Resource Management, Pearso Education, New Delhi.

7. BiswajeetPattnayak / Human Resource Management, Prentic hell of India New Delhi.

- 8. P.S Rao , Essentials of Human Resource Managemen & IR, Himaliya ,Mumbai
- 9. Dwivedi&Agarwal, Human Resource Management, Vikas, ND

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M.Voc. in Development and Management					
Course Na	ame	Web Technology	0		
Course Co	ourse Code MV 401				
Class		S.Y. M.Voc.	Semester		IV
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim • Cho kno Objectives • Eva	<ul> <li>Aim         <ul> <li>Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and know ledge of operating systems.</li> </ul> </li> <li>Objectives         <ul> <li>Evaluate user requirements for software functionality required to decide whether</li> </ul> </li> </ul>				
the	program	ming language C # can meet user re	quirements.		
• Pro lang	<b>tcomes</b> pose the guage to	use of certain technologies by imple solve the given problem.	ementing them in t	he C # pr	ogramming
Unit	Topics			Credit	Lectures
	Stror	Block diagram of .net framework The Common Language Runtime Advantages of Managed Code A Closer Look at Intermediate La Assemblies Support for Object Orient Interfaces Distinct Value and Referen	nguage & tation and ice Types	1/2	
Unit II	C#	Basics Compiling and Running the Program Variables Data Types Flow Control Enumerations Namespaces The using Statement Namespace Aliases The Main () Method Multiple Main () Methods, co using functions & its scope Passing Arguments to Main () Parameter passing technique Console I/O	lefining & )	1/2	10

Unit III	Objects and Types	1/3	05
	Classes and Structs		
	Class Members		
	Data Members		
	Function Members		
	read-only Fields		
	properties and indexer		
	The Object Class		
	System.Object Methods		
	The ToString() Method		
Unit IV	Inheritance and Polymorphism	1	10
	Introduction-Types of Inheritance		
	Implementation Inheritance		
	Abstract Classes and Functions		
	Sealed Classes and Functions		
	Constructors in Derived Classes		
	Interfaces Defining and Implementing		
	Interfaces Derived Interfaces		
	Polymorphism		
	Method overloading Operator overloading		
	Method overloading operator overloading		
IInit V	Europetion Hondling	1/2	0(
Unit v		1/5	00
	l ry, catch, throw, finally		
	Nested try		
	Custom exception		
Unit VI	Threading	1/3	06
	What is threading?	-, -	
	Applications with Multiple Threads		
	Thread Priorities		
	Synchronization		
		4.10	
Unit VII	File I/U and Streams	1/3	03
	Working with Drives, Directories, and Files		
	The DriveInfo Class		
	The Directory and DirectoryInfo		
	Classes		
Unit VIII	Collection Classes	1/3	05
	Generic collection		
	Non-generic collection		
Unit IV	Windows programming	1 /2	07
UIIIUIA	windows programming	1/3	00
	Introduction		
	All Basic Controls		
	Demo Application		
References	S:		

1. Professional C# – Wrox Publication by Simon Robinson, Christain Nagel, Karli Watson, Jay Glynn, Morgan Skinner, Bill Evjen.Inside C# - Microsoft Press by Tom Archer, Andrew Whitechapel.

3. Programming Microsoft Visual C# 2005 - The Language (Microsoft Press)

By Donis Marshall

M.Voc. in Development and Management					
Course Na	Course Name Testing & Quality Assurance				
Course Co	ode	le MV 402			
Class		S.Y. M.Voc.	Semester		IV
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim					
• Bec	come em	ployable in various IT companies an	d government jobs	s as a teste	r.
Objectives	;				
• Cre	eate test	strategies and plans, design test cases	s, prioritize and exe	ecute them	1.
Course Ou	tcomes				
• Coi	ntribute	to efficient delivery of software solution	utions and implem	nent impro	ovements in
the	software	e development processes.			
Unit	Topics			Credit	Lectures
Unit I	Pre	eliminaries		1/3	06
		Software Ouality Assurance			
		Software Quality			
		Software Testing			
		Quality Control			
		Quality Assurance			
		Difference between quality cor	ntrol and		
	quali	ty assurance			
Unit II	Bas	sics of Software Testing		1/3	04
		-		-	
		Inspection and Testing			
		What is testing? Testing objectives			
		Terms: fault. failure. error. fault	masking.		
	test,	test case	U,		
		Fundamental Test process: test	planning,		
	test s	specification,	l. et		
		l est execution, test records, test co	mpletion		
		Psychology of testing			
		Difference between QA and Testing	5		
Unit III	Tes	sting in the Software Lifecycle		1/3	05
		The general V model			
		Component Testing			
		Integration testing			
		System Testing			
		Acceptance Testing			
		Maintenance testing			
	1				

Unit IV	Software Testing Process	1/3	04
	When Testing should occur? Requirement Phase Design Phase Program (Build) Phase Test Phase Installation Phase Maintenance Phase Testing activities Test Plan Test Development Test Execution Results Defect tracking Reports		
Unit V	Test Plan Objective of the test Scope of the test Approach Resources Roles and Responsibilities Entry and Exit Criteria Risks Defect Management Deliverables	1/3	05
Unit VI	Test Development Test Case Good Test case Successful Test case Test case design methods Business logic base test case design Input domain base test case design User interface base test case design Common Mistakes in writing Test case	1/3	05
Unit VII	<b>Test Execution</b> What is it? Why is it important? Who does it?	1/3	03

Unit VIII	Defect tracking Defects Variance from product specifications Variance from customer/user expectation Purpose for recording defects Severity versus Priority What should be done after a bug is found? Defect Classification Defect Severity Defect Priority Defect Priority	1/3	06
Unit IX	<b>Test Metrics</b> Functional or Test Coverage Metric Function Test Metric Software Release Metrics Software Maturity Metric Reliability Metric	1/3	06
Unit X	Test ReportsInterim ReportsFunctional Testing StatusFunctions Working TimelineExpected verses Actual Defects DetectedDefects Detected Verses Corrected GapDefect DistributionRelative Defect DistributionTesting ActionsFinal Test Report	1/3	05
Unit XI	Levels of Testing Levels of Testing Entry and exit Criteria for each level of testing Integration Testing System Testing User Acceptance Testing	1/3	04

		4.12	~=
Unit XII	Software Testing Techniques	1/3	07
	Static and Dynamic Testing		
	White Box Testing		
	Basis Path Testing		
	Control Structure Testing		
	Functional Testing		
	Black Box Testing		
	Equivalence Class Testing		
	Boundary Value Testing		
	Comparison Testing		
	Granh hased Testing		
	Integration Testing		
	Regracion Testing		
	Smoleo Testing		
	Alpha Testing		
	Alpha Testing		
	Beta Testing		
	System Testing		
	Recovery Testing		
	Security Testing		
	Sanity Testing		
	End-to-End Testing		
	User Acceptance Testing		
	Usability Testing		
	Compatibility Testing		
	Install/Uninstall Testing		
	Non-Functional Testing		
	Performance Testing		
	Load Testing		
	Stress Testing		
	Endurance Testing		
	Robustness Testing		
	Scalability Testing		
Reference	S:		
1. CemKa	aner, Jack Falk, and Hung Quoc Nguyen, Testing Computer Sof	tware, Sec	ond
edition,			
Wiley, Ne	w York, 1999.		
2. Practi	cal Software Testing: A Process-Oriented Approach, Burnstein, S	Springer, IS	SBN
978-81-			
8128-089	9-3		
3. Edwa	rd Kit, Software Testing in the Real World: Improving the Pro	ocess, Addi	son
Wesley, 1	995.		
4. Glenfor	rd J. Myers, The Art of Software Testing, Wiley, New York, 1979.		
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Managen	nent, and Performance, Addison Wesley, Reading, Mass., 1999.		
6. Frank	P. Ginac, Customer Oriented Software Quality Assurance, Prentie	ce-Hall, Up	per
Saddle		· 1	
River, NI.	1998.		
7. Alka I	arvis and Vern Crandall, Inroads to Software Ouality: "How T	Fo" Guide	and
Toolkit.	,		
Prentice-	Hall, Upper Saddle River. NI. 1997.		
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Reading.	Mass., 1995.		<i></i>
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10. William E. Perry, *How to Test Software Packages*, Wiley, New York, 1986.

M.Voc. in Development and Management					
Course Na	Course Name Entrepreneurships in Retail Business				
Course Co	ode	MV 403			
Class		S.Y. M.Voc.	Semester		IV
No. of Cre	dits	04	<b>Contact Hours</b>		60
Aim • The man app Objectives	e aim of naging p lied to o	f entrepreneurship in Retail Busine beople, managing growth, and innov ther industries and larger companies a	ess is to understa vating an industry alike.	and best 7, which o	practices of can then be
The and and Course Out	e objectiv   small bi   effectiv	ve of this course is to expose the stude usiness management, so as to prepare ely manage the same.	nts to the subject o them to establish a	f entrepre and a new	neurship enterprise
T	o familia	rize the students with the ethical qual	ities required in er	ntrepreneu	ırs.
Unit	Topics	1	1	Credit	Lectures
Unit I	Ent Imp Ent Ent	<b>repreneurship</b> portance, Characteristics and repreneurship; Entrepreneurial; repreneurship, Ethics and Social Resp	Qualities of Role of onsibilities.	1	12
Unit II	Role Role Com Instit Offer	of Government of IDBI, NIESBUD, SISI, DIC Finar nercial Banks, Entrepreneurial cutes, Universities and other Educati ing Entrepreneurial Development Pro	ncial Institutions Development ional Institutions gramme.	1/2	12
Unit III	<b>Tra</b> Des Ent Ent	<b>lining</b> Signing Appropriate Training Program repreneurial Spirit, Training for Na repreneurs, Feedback and Performan	nme to Inculcate ew and Existing ce of Trainees.	1⁄2	12
Unit IV	Won Role Prob Entre	<b>ten Entrepreneurship</b> & Importance, Profile Women Entrolems lems of Women Entrepreneurs, epreneurship Development in India.	epreneur, Women	1	12
Unit V	Crea Sour Deve New	<b>tivity and Entrepreneurship</b> ces and Methods of Ideas Planning and lopment of Programmes E-Business Venture Management.	l Ventures;	1	10
References 1. NVR Na 2. S Anil H 3. Balrai	<b>s:</b> aidu and Kumar, S Singh Fr	T.Krishna Rao, Management and Entr mall Business and Entrepreneurship, E	epreneurship IK Int Pub House, N n. Delhi	New Delhi	

4. Timmons and Spinelli, New Venture Creation:Entrepreneurship for 21st Century, TMH, ND

5. Tabarrok – Entrepreneurial Economics, Oxford University Press.

6. C.V. Bakshi, Entrepreneurship Development, Excel Publications.

7. Vasant Desai, Small Business in Entrepreneurship, Himalaya Publishing House.

M.Voc. in Development and Management				
Course Name	Industrial Training (Project wo	ork)		
Course Code	MV 404			
Class	S.Y. M.Voc.	Semester	IV	
No. of Credits	18	Contact Hours	270	

#### Aim

• Contribute to efficient delivery of software solutions and implement improvements in the software development processes.

#### Objectives

- Ability to identify sources of hazards, and assess/identify appropriate health & safety measures.
- Ability to demonstrate the use, interpretation and application of an appropriate.

#### **Course Outcomes**

- International engineering standard in a specific situation
- Ability to apply prior acquired knowledge in problem solving.

Unit	Topics	Credit	Lectures
Project	There will be a teacher coordinator for a group of	18	(120+150)
	students. A teacher coordinator will take care of	(8+10)	
	joining letters from students along with other		
	necessary submission listed below.		
	1. A student will have to submit 2 reports during the		
	period of ITP to the Department of the college.		
	2. After the completion of the ITP, a student will have to		
	submit a synopsis along with the project completion		
	certificate from the respective industry/research		
	institute /educational institute.		
	3. A student will submit one hard copy (Student Copy)		
	and a soft copy's (preferably 2 CDs) of the work		
	carried out towards ITP		
1			